

School Name	New Park Primary Academy	Total Budget Allocation	£12,800.00	Number of Pupils	
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Strategies	Rationale	Implementation	Cost (£)	Intended Impact	Benchmark
1. Teaching High quality teaching for all Effective diagnostic assessment Supporting remote learning & access to technology Focusing on professional development	Quality first teaching is the most important lever to improve pupil outcomes.	Purchase tablet devices for every classroom to allow children to access maths, handwriting and spelling challenges daily. Tablet devices with Microsoft Teams available for PP & Service children and those lacking devices to take home should they need to self-isolate due to COVID.	£4,000 £1,500	Software ensures accurate assessment of children's development. Regular daily practise results in rapid improvement of children's mental maths recall, handwriting and spelling. Coronavirus procedures have meant the temporary closure of the ICT suite and a number of children do not access these resources at home.	
2. Targeted Academic Support High quality one to one small group tuition Teaching assistants and targeted support Academic tutoring Planning for pupils with Special Educational Needs & Disabilities	High quality, structured and targeted small group and one to one interventions can be a powerful tool for supporting pupils.	Tablet devices purchased for teaching assistants running interventions to record accurate assessments and small-steps progress. Academic tutoring available for targeted children approaching transition points or falling significantly behind in Reading. Buy-in to traded services for Educational Psychologist assessments for children with significant learning needs	£1,200 £2,000 £3,000	Accurate assessment and small-step progress will be captured and analysed to identify which interventions are having the greatest impact on individual children. Children at transition points and those significantly behind in reading make rapid progress to reach age-related expectations. Educational Psychologist assessments give specific direction to school staff and support applications for EHCPs for the most vulnerable children	
3. Wider Strategies Supporting pupils' social, emotional and behavioural needs	To overcome barriers to success, some of which may be new, a range of wider	Purchase Provision Map and Boxall Profile software and train all staff to use	£1,100	Improved tracking of assessments and impact of interventions for children with SEND. Reduce workload on SENCo and enable	

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Communication with and supporting parents	strategies to support pupils will be deployed demonstrating both creativity and flexibility in planning.			reports and referrals to be quickly collated for external support. Targeted provision maps created for each child and shared with parents to build communication and support between home/school.	
		TOTAL	£12,800.00		