

Nursery class - Home learning activities (Summer 1)

In Nursery, we are just beginning to settle into school life and the expectations. We are learning to take turns, share resources and follow instructions. A lot of what we do is tactile, and the children learn through play. I have produced an activity grid to support you with remote learning; just incase you have to isolate at home. This is divided into the subject areas of literacy/ listening, Maths and fine motor for a period of two weeks. For filmed lessons in Literacy, Maths and Topic- please go to the Oak National Academy website and click on 'Foundation' year. Please also refer to our 'Top 25 things' sheet with independence challenges on; and share all work on Tapestry. If you are new to Nursery, please refer back to the first two Autumn sheets, for more ideas.

LITERACY/ LISTENING AND ATTENTION ACTIVITIES

<u>DAY 1</u>	<u>DAY 2</u>	<u>DAY 3</u>
For Easter, I would love to see the best decorated Easter eggs! This could be colouring in a template of one, or painting on a hardboiled egg. You can use whatever supplies you have available too eg. Feathers, googly eyes, glitter etc. Please share on Tapestry!	Practise writing your name. If this is too challenging, take one letter at a time and build on this over the duration of the fortnight. There are mnemonic pictures and handwriting sayings to accompany the sounds in our Nursery file section on Teams. You can also practise tracing lines and circles for hand-eye co-ordination	As part of our new learning on the topic 'oral blending and segmenting' I have added some games in a folder on Twinkl Go for you to play. Have a look at Robbie Robot's phoneme challenge. Share code: CC9576
<u>DAY 4</u>	<u>DAY 5</u>	<u>DAY 6</u>
Watch the Maddison and Felix video on You tube which will introduce the 'Oral blending and segmenting' aspect of our learning to you ahead of the next few days of activities https://www.youtube.com/watch?v=9GPbrJZge3g	Take a look at the summer activity pack sent via Twinkl go. Play the game 'rhyming Easter Eggs' to consolidate skills in hearing the sounds in words and which words sound the same. Share code: CC9576	Play a listening game with a grown up. Take it in turns to sound out a word and then the other person has to draw the item! Try these words to start: sun, hat, pen, pan and box
<u>DAY 7</u>	<u>DAY 8</u>	<u>DAY 9</u>
Focus on a sound: we would start in school with 'm', then move on to 'a' and 's', 'd' and 't', 'i' and 'n', then 'p', 'g' and 'o' and then 'c', 'k' and 'u' and then 'b', 'f', 'e'. What objects can you find around the house starting with these sounds? Exaggerate the initial sound when saying their names, to support children tuning into this	Can you create a fact file about your favourite bug? Tell me some facts about them and get your adult to annotate your drawing. Challenge yourself to write the sounds from the name of the bug	We have been learning all about the 'Bugs' and the Very Hungry Caterpillar during our novel study lessons. Can you re-enact the story using drawings on lollipop sticks as puppets? Please share your videos on Tapestry

<p style="text-align: center;"><u>DAY 10</u></p> <p>Singing songs really supports early literacy skills. Action songs can help a child remember the words and counting songs will support early maths. There is a new song pack, included in your 'summer activities' pack on Twinkl Go</p>	<p style="text-align: center;"><u>DAILY</u></p> <p>Share a daily story. There is no limit how many times the same story can be shared. Children will begin to join in with words, hear rhymes, discuss characters, settings and guess possible endings. All this supports early literacy skills</p>	<p style="text-align: center;"><u>DAILY</u></p> <p>See what words you can recognise in your environment? It might be logos or family names, TV programmes or branded toys. Discuss these sounds with your grown ups</p>
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MATHS ACTIVITIES

<p style="text-align: center;"><u>DAY 1</u></p> <p>Practice with your five frame- five empty square boxes. Use this to consolidate our counting of objects 1-5 using a variety of different home resources eg. Fruit, coins, pencils etc. Can you subitise? Can you tell how many are on the frame without using your fingers to support counting and how do you know? You can move on to a 'ten frame' for a challenge with more objects</p>	<p style="text-align: center;"><u>DAY 2</u></p> <p>Can you order various household items from lightest to heaviest objects? Can you guess which ones will be the heaviest? Were your predictions correct? Why?</p>	<p style="text-align: center;"><u>DAY 3</u></p> <p>Can you find out how much water will fill a cup? Use a large spoon and count how many it takes to reach full capacity. You can also do this for half full, nearly full and nearly empty. What do you notice?</p>
<p style="text-align: center;"><u>DAY 4</u></p> <p>In the Twinkl Go folder I have added an Easter number matching game from 1-10 and their numicon representations. If you can't print these to play then you could copy these on paper to match together Twinkl go share code: CC9576</p>	<p style="text-align: center;"><u>DAY 5</u></p> <p>Learn all about the number seven. See if you can represent number seven using various objects eg. seven apples, seven plates. Can you draw a number seven? 'Across the sky and down from heaven, now I've made a number seven'</p>	<p style="text-align: center;"><u>DAY 6</u></p> <p>Ask an adult to make shapes on the floor using masking tape, a circle, a triangle, a square and a rectangle. Can you hunt for objects around the house that are the same shapes and sort them into the correct piles?</p>
<p style="text-align: center;"><u>DAY 7</u></p> <p>Play online maths games on the website Numbots! Everyone in our school has a login for this, and a special trophy is handed out in celebration assembly for the person who earns the most points</p>	<p style="text-align: center;"><u>DAY 8</u></p> <p>Read the book "Where's Spot?" with an adult. The adult should encourage the child to guess where Spot is, using positional language eg. On, under, behind, in front of etc. https://www.youtube.com/watch?v=gMQZpFUw0</p>	<p style="text-align: center;"><u>DAY 9</u></p> <p>We have been looking in school at the symmetry in butterfly wings. Can you use a small mirror to support you in drawing some more symmetrical designs?</p>

during the week! Please email if you do not have login details		
<p style="text-align: center;"><u>DAY 10</u></p> <p>Ask an adult to make some dot to dot shape templates. Can you guess what shape it will be? Can you tell an adult how you reached that conclusion? Draw lines between the dots to see if you were right!</p>	<p style="text-align: center;"><u>DAILY</u></p> <p>Please practice counting one object per number name up to 10, using buttons, fruit or toys of interest. It is vital children learn what a number 'looks like'</p>	<p style="text-align: center;"><u>DAILY</u></p> <p>Sing counting songs and use actions to support one more and one less eg. Five currant buns, five little monkeys, five little ducks. You could make pictures to support or use fingers to count on</p>

FINE/ GROSS MOTOR SKILLS

<p style="text-align: center;"><u>DAY 1</u></p> <p>Practise your 'perfect pencil grip'! It is tricky to hold a pencil correctly at this age, but we want to try and move away from 'whole hand grasp'. To form letters accurately and have more control, children need to hold it between first two fingers and thumb, near the nib- Sound mats are available on Teams in the Nursery file</p>	<p style="text-align: center;"><u>DAY 2</u></p> <p>Make a baby chick/ lamb out of an old egg box! Spring and Easter celebrations are upon us- so get creative and make some lovely representations of new life! Twinkl Go share code: CC9576</p>	<p style="text-align: center;"><u>DAY 3</u></p> <p>Try making some button and spaghetti towers and stick them in a sponge/ playdough so they do not fall over. How many buttons are on each one? Can you make that numeral out of spaghetti to match?</p>
<p style="text-align: center;"><u>DAY 4</u></p> <p>Collect some leaves from your garden and punch some holes through them. Can you thread an old shoelace in and out of each hole?</p>	<p style="text-align: center;"><u>DAY 5</u></p> <p>There are many recipes for playdough available online. See if you can make some with a grown</p>	<p style="text-align: center;"><u>DAY 6</u></p> <p>In PE we have been playing colour touch. Have different coloured items around the room and</p>

	up and then use it to make minibeasts using your knowledge about them from class	ask the adult to shout a colour for you to run/ hop/ skip/ jump to
<p align="center"><u>DAY 7</u></p> <p>Can you make a paper chain caterpillar? We have really enjoyed learning about The Very Hungry Caterpillar in class and would love to see some of your caterpillar creations from home</p>	<p align="center"><u>DAY 8</u></p> <p>Have a look online about how to care for worms and why they are important. You could make a wormery in your back garden to show care and concern for them. You will need: sand, soil and dead leaves. Twinkl go share code: CC9576</p>	<p align="center"><u>DAY 9</u></p> <p>Can you make a paper plate ladybird? Choose your colours carefully for this purpose and practise counting the same amount of spots on each side</p>
<p align="center"><u>DAY 10</u></p> <p>With the leaves you collected for threading on Day 4, see if you can practise your cutting skills on the left-over ones. Challenge yourself to cut them into shapes! Always use scissors with a grown up</p>	<p align="center"><u>DAILY</u></p> <p>Dough disco! There is a recipe for play dough included in your pack. Child will copy adult's instructions with the dough eg. Roll it, ball it, pinch it, squeeze that dough</p> <p>There are videos online that you can complete this alongside if preferred, and you can find my video of this on the class Teams page!</p>	<p align="center"><u>DAILY</u></p> <p>Exercise is vital in supporting a healthy body. This can be tricky at home- there are yoga videos online or current videos from Joe Wicks https://www.youtube.com/user/thebodycoach1</p> <p>We are doing Andy's Wild Workouts in school https://www.bbc.co.uk/programmes/p06tmmvz</p>