

## Reception

Please watch the maths and phonics videos that have been suggested for you child. If you are looking for more ways to support your child to learn at home, here are some activity suggestions 😊 Thanks, Miss Foster

| Maths   | English  | Other activities   | Other activities  |
|---|--|--|---|
| <p><u>Comparing amounts</u><br/>In 5 minutes see how many red things you can find in the house and how many blue things. Count out what you have found. Which has the most/fewest?</p>  | <p>Practice your phonics sounds daily. Use a pencil to point to them and say you sounds. Ask a friend or grown up to point to the sounds for you to shout out. Timed sounds practise- Put a 2 minute timer on how many sounds can you read in 2 minutes, how many can you write in 2 minutes?</p>                              | <p>Do some daily exercise. Search 'Cosmic yoga' on youtube and show your parents we do in class. Search 'Jack Hartmann' on youtube for some Brain Breaks.<br/><b>Physical Development</b></p>  | <p>Play Eye Spy with your friends. Use your phonics skills to hear the first sound in each word.<br/><b>Personal, Social &amp; Emotional</b></p>                                |
| <p><u>Shape hunt:</u><br/>Learn the names of the 2d and 3d shapes. Go on a shape hunt around your home and see what you can find. You could Write down, draw or take pictures of what you have found.</p>   | <p>Play 'red word' Bingo. Ask your child to write down 6 of their red words. You can call them out for them to cross out. When they have got them all they can shout 'BINGO', then swap roles. Timed red words- Put a 2 minute timer on how many red words can you read in 2 minutes, how many can you write in 2 minutes?</p> | <p>Animal Antics:<br/>Use your body to pretend to be different animals.<br/>Snake: slither across the floor Butterfly: flutter around the room Elephant: stomp with both feet Kangaroo: bounce around Frog: hop like a frog Flamingo: stand still on one leg<br/><b>Physical Development</b></p> | <p>Find a simple playdough recipe and make some playdough at home.<br/><b>Understanding the World</b></p>   |
| <p><u>Ordering numbers to 20.</u><br/>Ask your grown up to write numbers 1-20 on post-it notes or small bits of paper and hide each number around the house. Go on a hunt for the numbers and put them in order. You could write them out in your workbook.</p> | <p>Write a letter to a friend, family member or someone you love. Use your phonics to sound out the words and think about what you would like to say. Draw them a picture to go with your writing and deliver it! 😊 It will cheer someone up.</p>  | <p>Help your parents peg out some washing. Count out the pegs as you go. The pegs with strengthen your fingers.<br/><b>Physical Development</b></p>  | <p>Play lots of board games! Practise taking turns and following the rules. You could even have a go at creating your own game.<br/><b>Personal, Social &amp; Emotional</b></p> |
| <p><u>Addition.</u><br/>We have been learning to complete number sentences using 'addition'. We have learnt to count objects or draw dots to find the answers. Complete some number sentences in this way.</p>  | <p>Read your favourite book with your grown up. Then, draw your favourite character and label them. Write a sentence about the character too.</p>  | <p>Junk Modelling. Use some old boxes, cards, lids etc around the house to make something you are proud of.<br/><b>Expressive Art &amp; Design</b></p>   | <p>Use utensils, pots and pans to make your own instruments (sorry parents!) Ho can you make it louder? Quieter? High? Low?<br/><b>Expressive Art &amp; Design</b></p>          |
| <p><u>Counting Petals</u><br/>Draw some circles on a paper. Write a number in the centre, Draw or finger paint the correct number of petals to make a flower</p>  | <p>Make a shopping list of things you would like to buy from the shop. You could draw some pictures on your list, too!</p>   | <p>Paint a picture of whatever you like. You could experiment with mixing colours.<br/><b>Expressive Art &amp; Design</b></p>  | <p>Look at some ice carefully. What can you see inside? Can you find a way to melt the ice?<br/><b>Understanding the world</b></p>  |

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