

Nursery class - Home learning activities (Autumn 2)

In Nursery, we are just beginning to settle into school life and the expectations. We are learning to take turns, share resources and follow instructions. A lot of what we do is tactile, and the children learn through play. I have produced an activity grid to support you with remote learning; just incase you have to isolate at home. This is divided into the subject areas of literacy/ listening, Maths and fine motor for a period of two weeks. For filmed lessons in Literacy, Maths and Topic- please go to the Oak National Academy website and click on 'Foundation' year. Please also refer to our 'Top 25 things' sheet with independence challenges on; and share all work on Tapestry.

LITERACY/ LISTENING AND ATTENTION ACTIVITIES

<u>DAY 1</u>	<u>DAY 2</u>	<u>DAY 3</u>
Make a poster of things that make you happy. Draw a picture to represent each idea and ask an adult to annotate these to share once back in school	Practise writing your name- sheets included in the pack for reference. If this is too challenging, take one letter at a time and build on this over the duration of the fortnight. There are mnemonic pictures and handwriting sayings to accompany the sounds on the RWI website.	Investigate different types of music from around the world on the internet. What type do you prefer? Do you recognise any of the instruments? Is it similar to music you are already aware of, or different? And why?
<u>DAY 4</u>	<u>DAY 5</u>	<u>DAY 6</u>
Make your own musical instruments! My favourite is an old water bottle, washed and dried and then you add dried pasta, or rice, ring pulls or anything available, to explore the different sounds they make	Create a musical show to perform! Use a variety of musical instruments or household items and perform for your family! Try creating a musical pattern using different sounds	Add sound effects to stories and/ or rhymes using musical instruments or household items eg. Pans. Think about how different instruments could be played for different effects eg. A loud bang for thunder
<u>DAY 7</u>	DAY 8	<u>DAY 9</u>
Focus on a sound: we would start in school with 'm', then move onto 'a' and 's'. What objects can you find around the house starting with these sounds? Exaggerate the initial sound when saying their names, to support children tuning into this	Play a listening and copying game using a small set of noise maker eg. Pans, keys, shakers. Play a sound for your adult to copy and add to this to make a sound pattern. Try varying the sounds between loud and quiet. Take turns being the sound pattern leader.	Create a story map of your favourite story to share once back at school. This means representing important parts of the story using pictures/ drawings in order for you to be able to retell the story to others
<u>DAY 10</u>	<u>DAILY</u>	<u>DAILY</u>
Make a story sack with props from around the house. Use these to create your own story and	Share a daily story. There is no limit how many times the same story can be shared. Children will begin to join in with words, hear rhymes, discuss	Singing songs really supports early literacy skills. Action songs can help a child remember the words and counting songs will support early

share it with your family- record on Tapestry to share with school too!	characters, settings and guess possible endings. All this supports early literacy skills	maths. I have included one nursery rhyme in the pack but please practice as many as you like!
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MATHS ACTIVITIES

<p><u>DAY 1</u></p> <p>Make a five frame- five empty square boxes. Use this to consolidate our counting of objects 1-5 using a variety of different home resources eg. Fruit, coins, pencils etc. Can you subitise? Can you tell how many are on the frame without using your fingers to support counting and how do you know? Eg. If there is five, the frame is full</p>	<p><u>DAY 2</u></p> <p>Using a paintbrush and bucket of water in the garden/ or a pencil and paper inside can you draw the right amount of circles to match numbers 1-5? Can you have a go at forming these numerals too?</p>	<p><u>DAY 3</u></p> <p>Compare hair and eye colour with members of the house. Create a simple tally chart with an adult and compare how many of each there is- which colour has more/ less or are there the same amount? Discuss</p>
<p><u>DAY 4</u></p> <p>Learn some new counting songs. Our current favourite in school is 5 currant buns! Songs with actions or visual supports support a child to remember. You could make some of your own!</p>	<p><u>DAY 5</u></p> <p>Learn all about the number two. See if you can represent number two using various objects eg. two apples, two plates. Can you draw a number two? 'Half a heart will never do, add a line, now you've made a number two'</p>	<p><u>DAY 6</u></p> <p>Using available resources (such as sticks or stones, spaghetti or rice) try and create some 2D shapes! Discuss the names and properties of these with an adult eg. This is a square because all four sides are the same</p>
<p><u>DAY 7</u></p> <p>Go on the topmarks website. There are lots of fun educational maths games available such as https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns and https://www.topmarks.co.uk/learning-to-count/underwater-counting</p>	<p><u>DAY 8</u></p> <p>Draw a treasure map for a hidden toy in the house! Using positional language, support your child in finding the toy or vice versa by asking questions Eg. Is it behind the table? On top of the fridge? Under the stairs</p>	<p><u>DAY 9</u></p> <p>Measure all your family members using chalk against a wall. Can you see the differences in height? Who is the tallest? Who is the shortest? Can you think of something taller or shorter than your family members?</p>
<p><u>DAY 10</u></p> <p>Bake a cake! Similar to making soup, following instructions and looking at measurements all</p>	<p><u>DAILY</u></p> <p>Please practice counting one object per number name up to 10, using buttons, fruit or toys of</p>	<p><u>DAILY</u></p> <p>Sing counting songs and use actions to support one more and one less eg. Five currant buns, five</p>

supports early skills in space, shape and measure. Enjoy!	interest. It is vital children learn what a number 'looks like'	little monkeys, five little ducks. You could make pictures to support or use fingers to count on
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FINE/ GROSS MOTOR SKILLS

<p><u>DAY 1</u></p> <p>Practise your cutting skills safely by using child friendly scissors to cut lettuce, cabbage, leaves, play dough and paper. Different textures will provide variety and strengthen your hand muscles</p>	<p><u>DAY 2</u></p> <p>In school, we have been learning about Diwali, the festival of light. Have a look on the internet at the beautiful rangoli patterns used during celebrations. Can you make one using coloured rice at home?</p>	<p><u>DAY 3</u></p> <p>Use various items for mark making and stamping with paint. Eg. Fruits, lego bricks, cookie cutters dipped in paint and explore what paint patterns you can make</p>
<p><u>DAY 4</u></p> <p>Make lunch! Ensure an adult is with you to help safely butter the bread, put ingredients in your sandwich and cut into squares. Can you also use the cutlery to cut up the fruit and vegetables or salad items?</p>	<p><u>DAY 5</u></p> <p>We have been practising balancing in PE. To consolidate this, you can play balance that balloon! Balance on parts of the body such as your head, arm, leg, foot, shoulder and see how many seconds you can balance it for. Can you beat your time?</p>	<p><u>DAY 6</u></p> <p>Practise getting dressed! It is really important for children to start school with independence skills. Putting arms in coats by themselves, fastening zips and putting shoes on the right feet and fastening them are all vital skills.</p>
<p><u>DAY 7</u></p> <p>Get an oven tray and fill with a small layer of shaving foam. Children will use their fingers to draw and mark make in this- experiment with numbers, name writing and pictures</p>	<p><u>DAY 8</u></p> <p>Practise your threading skills by using shoelaces or string to go in and out of the lines on an oven shelf rack. Make sure an adult helps you with these for safety reasons. Similarly, you can use ribbon and cardboard</p>	<p><u>DAY 9</u></p> <p>Can you build a house for your dolls? Or a garage for your toy cars? Maybe a farmyard for your toy animals. You can use whatever resources you have available eg. Lego, cardboard boxes etc</p>

DAY 10

Play the traffic light game to support understanding simple instructions. Use the words 'red' and 'green' to signal when to go and stop. Let your child take the lead in giving instructions. Try swapping running around for clapping, dancing, or crawling - the possibilities are endless!

DAILY

Dough disco! There is a recipe for play dough included in your pack. Child will copy adult's instructions with the dough eg. Roll it, ball it, pinch it, squeeze that dough
There are videos online that you can complete this alongside if preferred
<https://www.youtube.com/watch?v=i-IfzeG1aC4>

DAILY

Exercise is vital in supporting a healthy body. This can be tricky at home- there are yoga videos online or previous videos from Joe Wicks
<https://www.youtube.com/watch?v=UFKf4X0pyKs>
<https://www.youtube.com/watch?v=2aje33UPixE>