

Nursery class - Home learning activities.

In Nursery, we are just beginning to settle into school life and the expectations. We are learning to take turns, share resources and follow instructions. A lot of what we do is tactile, and the children learn through play. I have produced an activity grid to support you with remote learning; just incase you have to isolate at home. This is divided into the subject areas of literacy/ listening, Maths and fine motor for a period of two weeks. For filmed lessons in Literacy, Maths and Topic- please go to the Oak National Academy website and click on 'Foundation' year. Please also refer to our 'Top 25 things' sheet with independence challenges on; and share all work on Tapestry.

LITERACY/ LISTENING AND ATTENTION ACTIVITIES

<p align="center"><u>DAY 1</u></p> <p>Draw a self- portrait, using a mirror for reference. Check the colours carefully and the position of the features on your face. You can be as creative as you like- using crayons, paint, wool, felt etc</p>	<p align="center"><u>DAY 2</u></p> <p>Practise writing your name- sheets included in the pack for reference. If this is too challenging, take one letter at a time and build on this over the duration of the fortnight. There are mnemonic pictures and handwriting sayings to accompany the sounds on the RWI website.</p>	<p align="center"><u>DAY 3</u></p> <p>Play 'environmental sounds'. There are videos on You tube of sounds such as cows mooing and car horns tooting for your children to guess. https://www.youtube.com/watch?v=li-oNQ2aTmc</p>
<p align="center"><u>DAY 4</u></p> <p>Go on a listening walk around your house and see what sounds you can remember from each room eg. Washing machine, clock, running tap</p>	<p align="center"><u>DAY 5</u></p> <p>Explore sound using musical instruments or household objects that can make noise. Can you practise loud and quiet? Can you repeat back a sound pattern?</p>	<p align="center"><u>DAY 6</u></p> <p>Play Simon Says. This game is great for following instructions and listening carefully. Let the child be Simon afterwards to see if they can catch the parent out!</p>
<p align="center"><u>DAY 7</u></p> <p>Focus on a sound: we would start in school with 'm'. What objects can you find around the house starting with this sound. Check the RWI sound mat for the order sounds are taught.</p>	<p align="center">DAY 8</p> <p>Play rhyming words 'odd one out'- included in your pack. Adult to support child in sounding out the words to help hear which ones sound the same and which sound different. You can make your own games with these too.</p>	<p align="center"><u>DAY 9</u></p> <p>Make story spoon characters from your favourite book. Use these spoons to retell the story. The child can be all characters, or share the spoons amongst family members.</p>
<p align="center"><u>DAY 10</u></p> <p>Read a new book to near the end and pause. Can you guess what the ending could be based on what has happened so far? How would the character's feel about this ending?</p>	<p align="center"><u>DAILY</u></p> <p>Share a daily story. There is no limit how many times the same story can be shared. Children will begin to join in with words, hear rhymes, discuss characters, settings and guess possible endings. All this supports early literacy skills</p>	<p align="center"><u>DAILY</u></p> <p>Singing songs really supports early literacy skills. Action songs can help a child remember the words and counting songs will support early maths. I have included one nursery rhyme in the pack but please practice as many as you like!</p>

MATHS ACTIVITIES

<p style="text-align: center;"><u>DAY 1</u></p> <p>Can you find big and small objects in your house and put them in two separate piles? Can you use the language of size when comparing and describing them?</p>	<p style="text-align: center;"><u>DAY 2</u></p> <p>Use the counting puzzle included in your packs to practice matching numeral to quantity, just cut out the cards first. This is for numbers 1-5 but you can make or download numbers to 10 if needed</p>	<p style="text-align: center;"><u>DAY 3</u></p> <p>Using a box of buttons- see if you can separate these based on different properties eg. Size, colour, amount of button holes; and discuss with an adult</p>
<p style="text-align: center;"><u>DAY 4</u></p> <p>Learn some counting songs. One is already included in the pack. Songs with actions or visual supports support a child to remember. There are lots of videos on you tube.</p>	<p style="text-align: center;"><u>DAY 5</u></p> <p>Learn all about the number one. See if you can represent number one using various objects eg. One apple, one plate. Can you draw a number one? 'A downward stroke, my that's fun, now I've made a number one'</p>	<p style="text-align: center;"><u>DAY 6</u></p> <p>Included in your packs is a 2D shape mat. Please use this to familiarise your child with these shapes and then hunt for similar shapes objects in the house eg. a clock is a circle</p>
<p style="text-align: center;"><u>DAY 7</u></p> <p>Follow a pattern. Using household objects such as Lego pieces start a pattern such as one red, one blue, one red, one blue and see if you can continue this. This can be made more challenging when successful!</p>	<p style="text-align: center;"><u>DAY 8</u></p> <p>Create a visual timetable for the home. This can be the child's drawings or real photos. This will show the order of events in a normal day eg. Wake up, breakfast, brush teeth etc. This can be referred back to daily.</p>	<p style="text-align: center;"><u>DAY 9</u></p> <p>Have an arrangement of objects from the home on the carpet. Can you arrange them by length or height? Can you find something even taller or even shorter?</p>
<p style="text-align: center;"><u>DAY 10</u></p> <p>Make soup! There is a recipe in the pack. Baking and cooking relies on measurements and capacity skills which supports early acquisition of maths. Sequence the steps from the recipe after to remember the order.</p>	<p style="text-align: center;"><u>DAILY</u></p> <p>Please practice counting one object per number name up to 10, using buttons, fruit or toys of interest. It is vital children learn what a number 'looks like'</p>	<p style="text-align: center;"><u>DAILY</u></p> <p>Sing counting songs and use actions to support one more and one less eg. Five currant buns, five little monkeys, five little ducks. You could make pictures to support or use fingers to count on</p>

FINE/ GROSS MOTOR SKILLS

<p style="text-align: center;"><u>DAY 1</u></p> <p>Make an 'all about me' poster! Cut out pictures of family members, pets, favourite toys from the Argos catalogue and stick on to share with your friends once back at school</p>	<p style="text-align: center;"><u>DAY 2</u></p> <p>Threading- Use dry spaghetti as the string and see how many Cheerios, Weetos or other items can be placed on before the spaghetti snaps! Buttons would also work if the food options are unavailable.</p>	<p style="text-align: center;"><u>DAY 3</u></p> <p>Find an old egg box to use as a base, and stretch elastic bands over the top of the of the ovals. This geoboard idea will support muscle strength in hands and fingers</p>
<p style="text-align: center;"><u>DAY 4</u></p> <p>Practice your cutting skills by making animals out of toilet roll tubes. You can decorate these as desired; and make snips for particular features</p>	<p style="text-align: center;"><u>DAY 5</u></p> <p>Draw a hopscotch grid on the driveway or back garden path. Take turns with family members to roll a dice and see what number it lands on. Then hop and jump to the corresponding numeral. This is good for movement and number recognition!</p>	<p style="text-align: center;"><u>DAY 6</u></p> <p>Act out being your favourite animals with an adults help. This is a favourite in PE, and also helps support following instructions. Eg. Slither like a snake, jump like a frog etc. Once all moves have been agreed upon the adult can shout one of them for the child to do and then change to another at whatever speed is desired.</p>
<p style="text-align: center;"><u>DAY 7</u></p> <p>Get an oven tray and fill with a small layer of flour. Children will use their fingers to draw and mark make in this- experiment with numbers, name writing and pictures</p>	<p style="text-align: center;"><u>DAY 8</u></p> <p>Make a dried pasta necklace for your friends and family. You can decorate the pasta first using paint and glitter is you have these, and thread them on the string when dry</p>	<p style="text-align: center;"><u>DAY 9</u></p> <p>Included in your pack is a Lego challenge sheet. See how many of the suggestions you can make</p>
<p style="text-align: center;"><u>DAY 10</u></p> <p>Play jumping beans! Adult to shout instructions at intervals as child is moving, such as jumping bean, chilli bean and the child will complete the corresponding action</p>	<p style="text-align: center;"><u>DAILY</u></p> <p>Dough disco! There is a recipe for play dough included in your pack. Child will copy adult's instructions with the dough eg. Roll it, ball it, pinch it, squeeze that dough</p> <p>There are videos online that you can complete this alongside if preferred</p> <p>https://www.youtube.com/watch?v=3K-CQrj10uY</p>	<p style="text-align: center;"><u>DAILY</u></p> <p>Exercise is vital in supporting a healthy body. This can be tricky at home- there are yoga videos online or previous videos from Joe Wicks</p> <p>https://www.youtube.com/watch?v=li-oNQ2aTmc</p> <p>https://www.youtube.com/watch?v=BDigyoBrHms</p>