

Reception Maths Home learning

In reception, the children have daily maths lessons, we practise daily counting and practise our numeral recognition. We also look at shapes, space, and measure. Please find 2 weeks' worth of activities to support your child to develop their maths skills. We recommend that you practise counting to 20 (and back if your child is ready) and recognising numerals daily.

We also recommend watching numberblocks on BBC iPlayer.

Activity 1

Look at some basic 2d shapes (circle, square triangle, rectangle). Discuss how many sides and corners each of them have. Draw 2d shapes on some paper and let you child cut them out.

Activity 2

Look at some basic 2d shapes (circle, square triangle, rectangle). Discuss how many sides and corners each of them have. Go on a shape hunt in your house. What can you find that is each shape? E.g. do you have a circle shapes clock? A rectangle shaped door?

Activity 3

Discuss the words long/tall and short. Talk with your child about who in your family is the tallest and the shortest. Choose some objects from your house and order them by length. E.g. line up spoons, ladles and spatulas from longest to shortest.

Activity 4

Cut up some pieces of paper and draw shapes on them to create your own game of pairs. Play shape pairs with your child, can they name each shape as you turn it over?

Activity 5

Ask your child to cut out the different sized animals. Can they order them by size and stick them down?

Activity 6

Choose something to count in your house e.g. building blocks, toy animals, crayons etc. Play the 'Grab Game'. Grab some in your hands, put them in a line and count them. You could then write down how many you have. If your child is competent with counting, grab handfuls each and see how many altogether.

Activity 7

Write down a number on some paper. Can your child recognise it? Then use to count out the corresponding number of toys or make the corresponding number of playdough balls.

Activity 8

Cut out the number dominoes or make your own by drawing numbers and spots on pieces of paper. Match the numeral to the amount.

Activity 9

Make some number flashcards and another set of flashcards with dots on them. Hide them around your living room.

Activity 10

Choose one number e.g. 4 go around the house finding 4 of different objects e.g. 4 socks, 4 cars, 4 spoons etc. Repeat with another number.

1

2

3

4

5

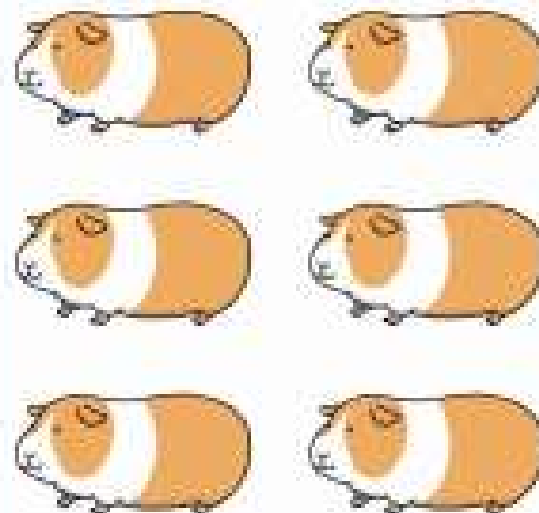
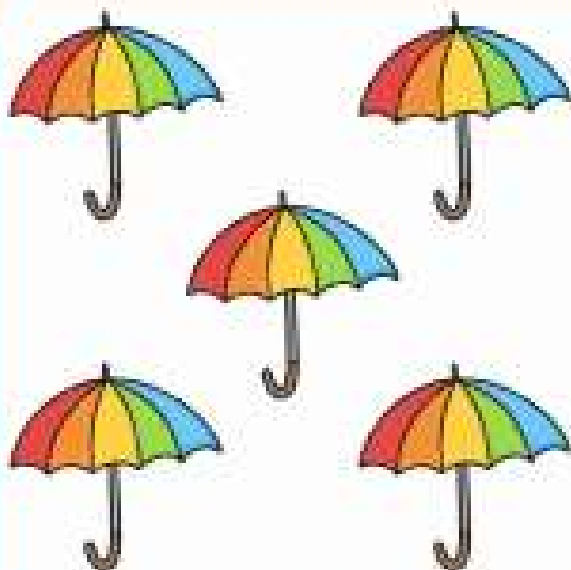
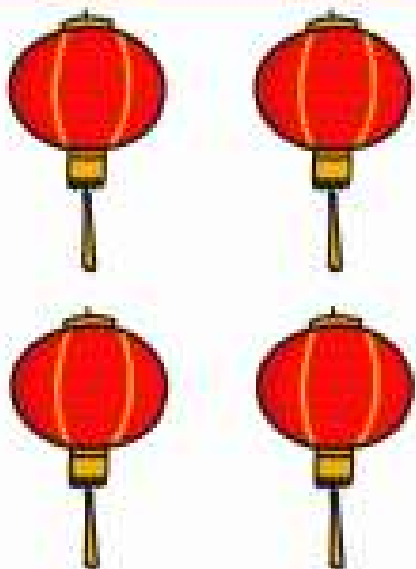
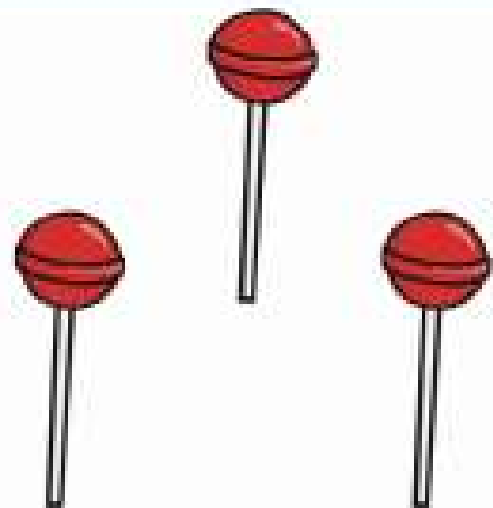
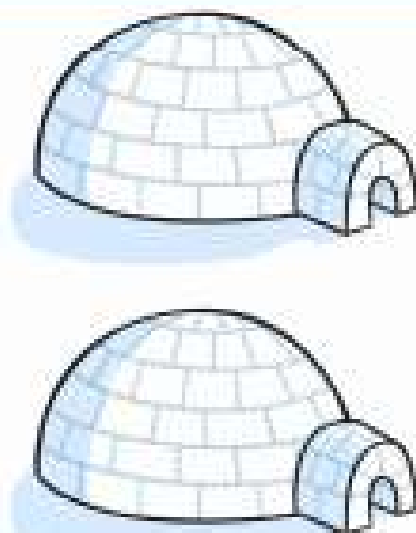
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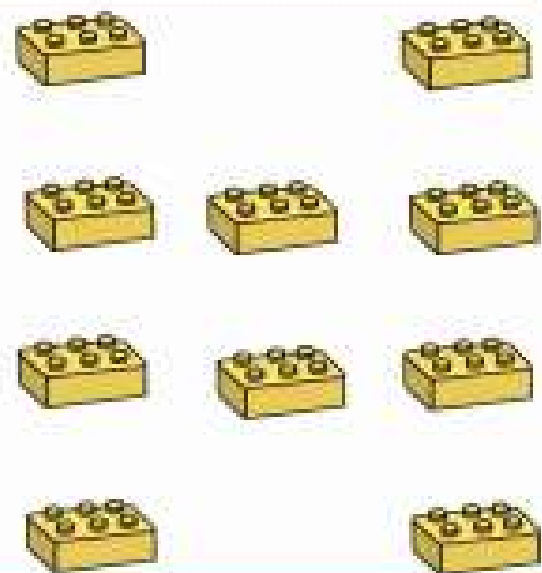
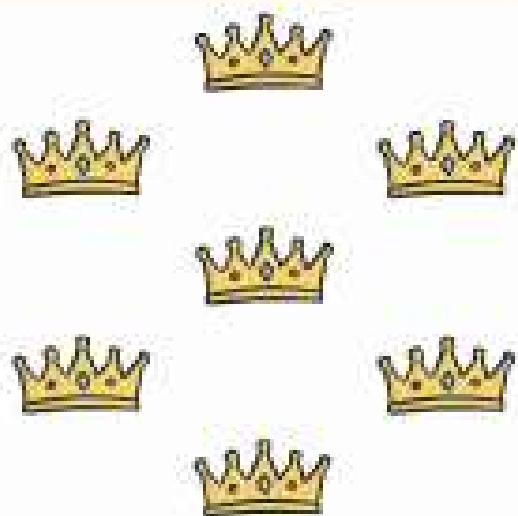
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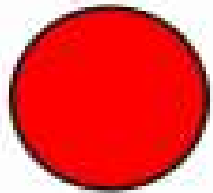
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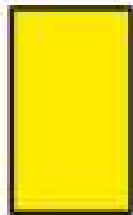




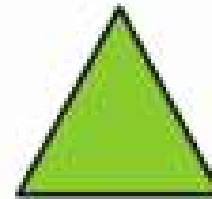
2D Shape Word Mat



circle



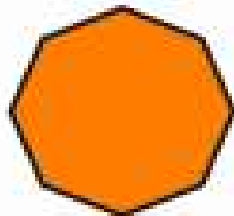
rectangle



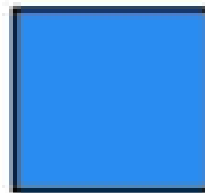
triangle



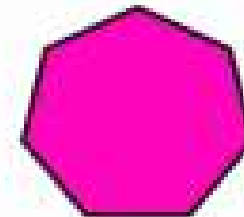
oval



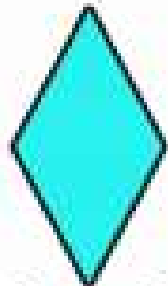
octagon



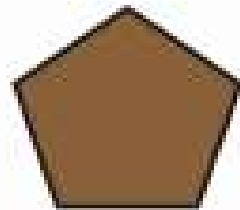
square



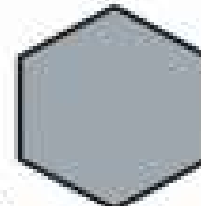
heptagon



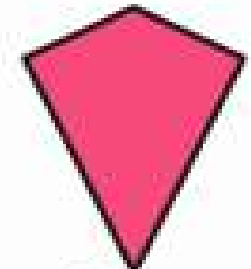
rhombus



pentagon



hexagon



kite

