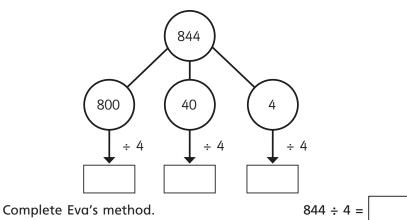




- a) Talk about Jack's method with a partner.
- **b)** Work out the division.
- Use Jack's method to work out these divisions.
 - a) 525 ÷ 5 **b)** 636 ÷ 6 **c)** 840 ÷ 8 d) 903 ÷ 3
- Eva is working out $844 \div 4$ using a part-whole model.



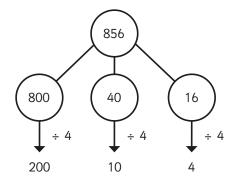
A ball of string is 848 cm long.

It is cut into 4 equal pieces.

What is the length of one piece of string?

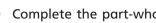


Whitney is using flexible partitioning to divide a 3-digit number.

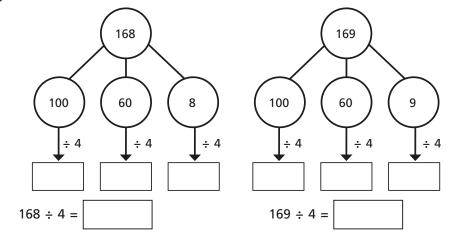


Could Whitney have partitioned her number another way? Use Whitney's method to work out these divisions.

b) 672 ÷ 6 a) 585 ÷ 5 **c)** 648 ÷ 4



Complete the part-whole models and divisions.



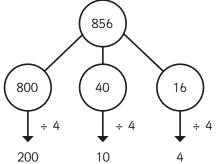
What is the same and what is different about the calculations? Talk about it with a partner.

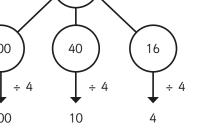


d) 847 ÷ 7



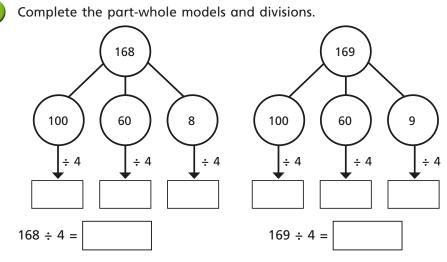
Whitney is using flexible partitioning to divide a 3-digit number.





Could Whitney have partitioned her number another way? Use Whitney's method to work out these divisions.

b) 672 ÷ 6 d) 847 ÷ 7 a) 585 ÷ 5 **c)** 648 ÷ 4



What is the same and what is different about the calculations? Talk about it with a partner.

b) 623 ÷ 5 **c)** 864 ÷ 4 d) 824 ÷ 3 a) 258 ÷ 6 Eva has a piece of ribbon. 8 The ribbon measures 839 cm long. How much ribbon would be left over if she cuts it into: a) 4 equal pieces b) 6 equal pieces c) 8 equal pieces Can Eva cut the ribbon into equal pieces with no ribbon left over? Explain your answer. Use 15 counters and a place value chart. a) Make a number that is divisible by 3 b) Make a number that has a remainder of 1 when divided by 3 c) Make a number that has a remainder of 2 when divided by 3 Create your own problem like this for a partner.

Work out the divisions.