## New Park Primary Academy <br> Maths curriculum

 overview|  | Year |  |  |
| :---: | :---: | :---: | :---: |
| WC: $8^{\text {th }}$ June | Place Value | 1. | Count forwards Count backwards One more Oness Introduction to the number line |
| WC: $15^{\text {th }}$ June | Addition \& Subtraction | , | Add more Add togethe <br> Subtraction - How many left 1 Subtraction - How many left 2 Finding a part |
| WC: $\mathbf{2 2}^{\text {nd }}$ June | Multiplication \& Division | 1. 2 3 3 4 5 | Grouping Make equal groups Add equal groups Make arrays Sharing |
| WC: $29^{\text {th }}$ June | Position \& Direction | 5 | Describe positions 1 Describe positions 2 Describe turns Recap above Recap above |
| WC $6^{\text {th }}$ July | Time | 1 <br> 1 <br> 2 <br> 3 <br> 4 <br> 4 <br> 5 <br> 6 | Before and after Dates <br> Time to the hour Time to the half hour Writing time Comparing time |


|  | Year? |  |
| :---: | :---: | :---: |
| WC: $8^{\text {th }}$ June | Place Value | 1. Compare objects to 100 2 Compare numbers 3. Represent numbers in different ways 4. Use a P Chart 5. count in 25,55 and 10 s |
| WC: $15^{\text {th }}$ June | Addition \& Subtraction |  |
| WC: $\mathbf{2 2}^{\text {nd }}$ June | Multiplication \& Division | 1. Multiplication sentences from pictures <br> 2. Use arrays <br> 3. Multiplication using the $X$ symbo <br> 4. $2 \times$ table <br> 5 X table <br> 6. $10 X$ table |
| WC: $29^{\text {th }}$ June | Position \& Direction | 1. Describing movement <br> 2. Describing turns <br> . Describing movement and turns <br> . Reking patterns with shapes <br> 5. Recap above |
| WC $6^{\text {th }}$ July | Time | 1. Hours and days <br> 2. o'clock and half past <br> 3. Quarter past and quarter to <br> 4. Telling the time to 5 minutes <br> 5. Compare durations of time <br> 6. Find durations of time |


| New Park PRIMARY ACADEMY | NOMH |  |
| :---: | :---: | :---: |
| WC: $8^{\text {th }}$ June | Place Value | 1. Numbers to 1000 <br> 2. Compare numbers <br> 3. $100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s <br> 4. Ordering numbers <br> 5. Finding 1 more and 1 less |
| WC: $15^{\text {th }}$ June | Addition \& Subtraction | 1. Add and subtract multiples of 100 <br> 2. Add two 3 -digit numbers not crossing 10 or 100 <br> 3. Add two 3 -digit numbers crossing 10 or 100 <br> 4. Subtract 3 -digit numbers from 3 -digit numbers -no exchange <br> 5. Subtract 3 -digit numbers from 3 -digit numbers -exchange |
| WC: $22^{\text {nd }}$ June | Multiplication \& Division | 1. Divide 2-digit by 1 -digit (1) <br> 2. Divide 2 -digit by 1 -digit (2) <br> 3. Multiply 2-digit by 1 -digit (1) <br> 4. Multiply 2 -digit by 1 -digit (2) <br> 5. Compare statements |
| WC: $29^{\text {th }}$ June | Position \& Direction | 1. Describing movement <br> 2. Describing turns <br> 3. Describing movement and turns <br> 4. Making patterns with shapes <br> 5. Recap above |
| WC $6^{\text {th }}$ July | Time | 1. Months and years / Hours in a day <br> 2. Telling the time to 5 minute / the minute <br> 3. Using am \& pm / 24-hour clock <br> 4. Finding the duration / comparing durations <br> 5. Start \& end times / measuring time in seconds |

## New Park

PRIMARY ACADEMY

## Year 4

| WC: $8^{\text {th }}$ June | Place Value | 1. Count in $1000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s <br> 2. Negative numbers <br> 3. Round to the nearest 10 <br> 4. Round to the nearest 100 <br> 5. Round to the nearest 1000 |
| :---: | :---: | :---: |
| WC: $15^{\text {th }}$ June | Addition \& Subtraction | 1. Add and subtract $1 \mathrm{~s}, 10 \mathrm{~s}, 100$ s and 1000 s <br> 2. Add two 4 -digit numbers - one exchange <br> 3. Add two 4 -digit numbers - more than one exchange <br> 4. Subtract two 4 -digit numbers - one exchange <br> 5. Subtract two 4 -digit numbers - more than one exchange |
| WC: $22^{\text {nd }}$ June | Multiplication \& Division | 1. Multiply 3-digit by 1 -digit <br> 2. Divide 2 -digit by 1 -digit (1) <br> 3. Divide 2 -digit by 1 -digit (2) <br> 4. Divide 3 -digit <br> 5. Correspondence problems |
| WC: $29^{\text {th }}$ June | Position \& Direction | 1. Describe position <br> 2. Draw on a grid <br> 3. Move on a grid <br> 4. Describe movement on a grid <br> 5. Recap above |
| WC $6^{\text {th }}$ July | Time | 1. Years, months, weeks and days <br> 2. Hours, minutes and seconds <br> 3. Analogue to digital -12 hour <br> 4. Analogue to digital -24 hour <br> 5. Recap above |

## New Park

PRIMARY ACADEMY

## NOM

| WC: $8^{\text {th }}$ June | Place Value |  |
| :---: | :---: | :---: |
| WC: $15^{\text {th }}$ June | Addition \& Subtraction | 1. Add whole numbers with more than 4 -digits <br> 2. Subtract whole numbers with more than 4 -digits <br> 3. Inverse operations <br> 4. Multi-step addition and subtraction problems 5. Round to estimate and <br> and approximate |
| WC: $\mathbf{2 2}^{\text {nd }}$ June | Multiplication \& Division |  |
| WC: $29^{\text {th }}$ June | Position \& Direction | 1. Position in the first quadrant 2. Reflection 3. Refection with coordinates 4. Translaion 5. Translation with coordinates |
| WC $6^{\text {th }}$ July | Time | 1. Timetables (1) <br> 3. Recap above |

## New Park

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## Year 6

| WC: $8^{\text {th }}$ June | Place Value | . Numbers to 10 million <br> 2. Compare and order any number <br> 3. Round any number <br> 4. Negative numbers <br> 5. Recap above |
| :---: | :---: | :---: |
| WC: $15^{\text {th }}$ June | Addition \& Subtraction | 1. Order of operations <br> 2. Mental calculation <br> . Add and subtract integers <br> 4. Common factors <br> 5. Common multiples <br> 6. Squares and cubes |
| WC: $\mathbf{2 2}^{\text {nd }}$ June | Multiplication \& Division | 1. Muttipiciation 4 -digitit by 2-digit 2. Short divion 3. Long divion $(1)$ 4. Long ivisision ( 2 ) 5. Long division (3) |
| WC: $29^{\text {th }}$ June | Position \& Direction | 1. The first quadrant 2. Four quadrants 3. Translations 4. Reflections 5. Recap above |
| WC $6^{\text {th }}$ July | Time | 1. Timetables (1) 2. Timetabes (2) 3. Recap <br> 3. Recap above |

