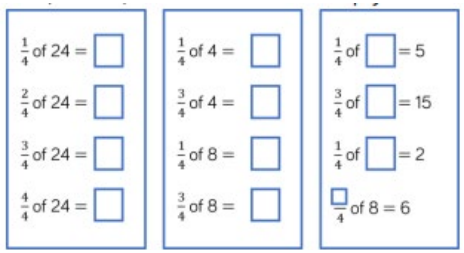
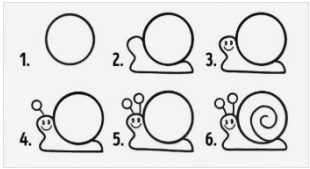
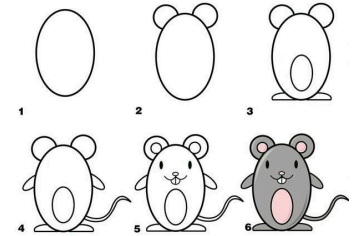
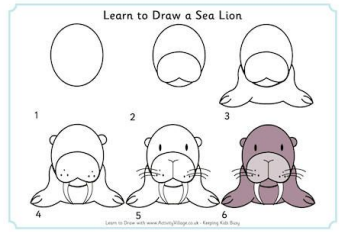
Y1/2

Stay safe and be kind!

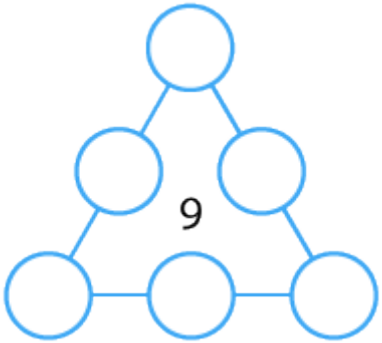
From Mr Pratt and Mrs Umpleby 😊

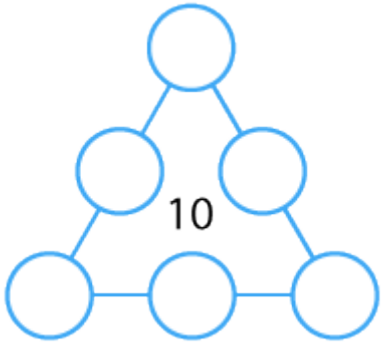
Maths	English	Project
Spend at least 15 minutes a day practising your times tables and S.M.I.R.F's (See previous sheets for links)	Spend at least 15 minutes a day practicing your spellings / phonics (see spelling list on home learning sheets 1 and 2) https://play.edshed.com/login https://new.phonicsplay.co.uk/	***Art*** *- Can you practice your artistic skills by following the steps in each picture? They get more difficult as they go along.*
Fraction of an amount recap  		
Maths challenge 1: **Pairs of Numbers** If you have ten counters numbered 1 to 10, how many can you put into pairs that add to 10? Can you use them all? Say how you got your answer. Now put the counters into pairs to make 12. • Can you use them all? • Say how you got your answer. Now put the counters into pairs to make 13. • Can you use them all? • Say how you got your answer. Now put the counters into pairs to make 11. • Can you use them all? • Say how you got your answer See overleaf for 2 more exciting challenges:	1. *Write an imaginative story about a character who lives in the kingdom above. What is happening to the kingdom? What could your character do to stop it? Did you character cause it?* 2. *Write a diary extract for a person whose house has been blown away. Were they in the house when it happened? What happened? Are they ok? Where are they living now?* 3. *Write a setting description about the above picture. Make sure to describe the glorious, elegant buildings at the front (Who do they belong to?) and the shabby, decaying buildings at the back. Where is the kingdom?*	  **Write a letter.** Write a letter to Mr Pratt or Mrs Umpleby. What have you been up to? Have you learnt any new skills? If you would like you can send your letter to Mr Pratt / Mrs Umpleby by taking a picture of it and emailing it to admin@newparkacademy.co.uk We look forward to hearing from you all soon!

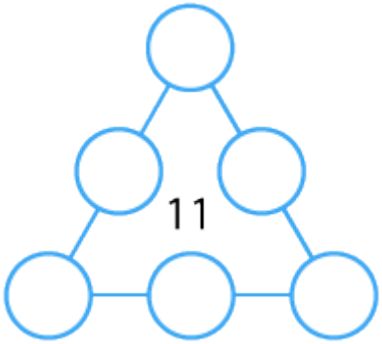
Challenge 2

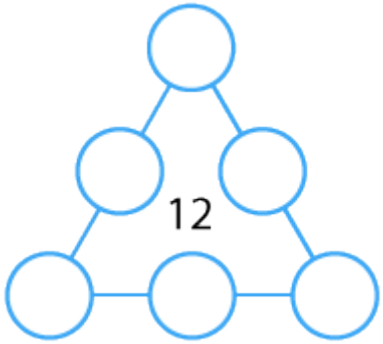
Arrange the numbers 1 to 6 in each set of circles below.

The sum of each side of the triangle should equal the number in the centre of the triangular shape.







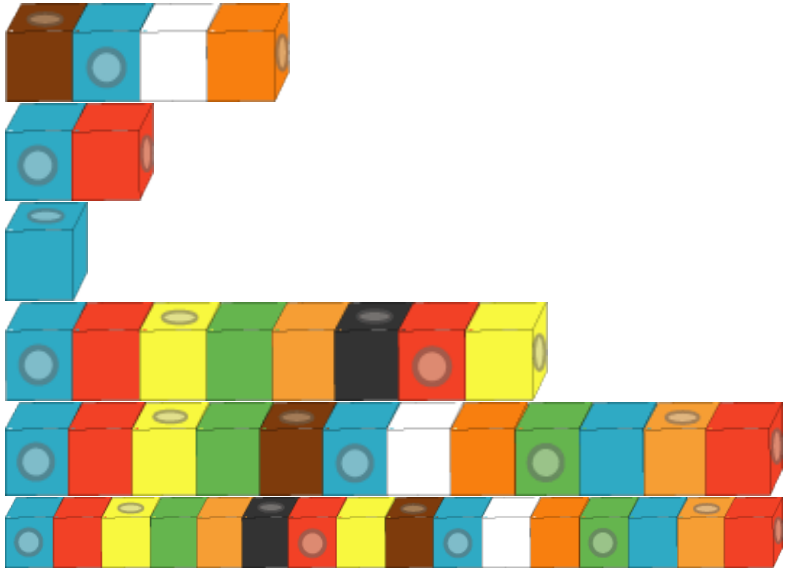


Challenge 3

First, Ahmed used interlocking cubes to make a rod four cubes long:

How many cubes did he need to make a rod twice the length of that one?
How many cubes did he need to make one three times the length?
How many cubes did he need to make one four times the length?
How many cubes did he need to make a rod half the length of his first one?
How many cubes did he need to make a rod a quarter of the length of his first one?

These rods are the ones Ahmed made:



Which one is twice the length of Ahmed's first rod?
Which one is three times the length?
Which one is four times the length?
Which one is half the length of his first rod?
Which one is a quarter of the length of his first rod?
Which one is the same length as his first rod?