Maths	English	Project
Spend at least 15 minutes a day practising your times tables and S.M.I.R.F's (See previous sheets for links)	Spend at least 15 minutes a day practicing your spellings / phonics (see spelling list on home learning sheets 1 and 2) https://play.edshed.com/login https://new.phonicsplay.co.uk/	Dancing is great fun, but have you ever made your own dance and performed it to a family member? Pick your favourite song, you could play it or sing it and then make a dance routine and perform it to someone.

Fractions

numerator (number of parts we have) $\dfrac{2}{5}$ denominator (total parts in whole)

Example: There are 5 marbles all together and I have 2 marbles.

We can find fractions of amounts by following these simple steps.

1. $\frac{1}{2}$ of 8. (Half of 8)

2. The denominator tells you how many groups there are all together (2). So lets draw 2 groups.

3. We now split the amount (8) equally into the groups.

4. We then look at the numerator to see how many groups we have and count the number of dots in that many groups. So our numerator is 1 so we count 1 group. So $\frac{1}{2}$ of 8 = 4.

Now you try by attempting the questions on the next page. Remember if the numerator is more than 1 you must count more than one group!

English

Using, pencils, paint, collaging, whatever you have, make a beautiful rainbow. Can you use all the colours: Red, orange, yellow, green, blue, indigo and violet.

Tying your own shoes can be tricky! But practice makes perfect! Ask a grown up to show you how and then practise, practise practise.

Think of something you have learnt about this year and bring it to life by building it. You could use junk modelling, Lego, building blocks, whatever you have. You could pick a dinosaur, a book character, an aeroplane from our WW2 topic. How creative can you be?

Silly sentences

Can you create a silly sentence that uses each of the above skills at least once. EG:

Mr Pratt loudly sings amazing songs from Frozen in the garden.

Write a recount about your favourite day. It could be something you did at school or something you did at home. Remember to add in as much detail as you can!

Silly story.

Now write a silly nonsense story using the four skills above as many times as you can.

Act it out.

1. Pick one of our novels from this year and perform it to an audience. This could be an audience from your family or an audience filled with your favourite teddies / toys.
2. Make up your own story and perform it to an audience.

(You might need to use teddies, toys or family members as the other characters.)

1. $\frac{1}{2}$ of 4 =	11. $\frac{1}{2}$ of 22 =	1. $\frac{1}{2}$ of 26 =	11. $\frac{1}{4}$ of 40 =
2. $\frac{1}{2}$ of 12 =	12. $\frac{1}{2}$ of 32 =	2. $\frac{3}{4}$ of 12 =	12. $\frac{3}{4}$ of 24 =
3. $\frac{1}{2}$ of 2 =	13. $\frac{1}{2}$ of 36 =	3. $\frac{1}{3}$ of 9 =	13. $\frac{1}{4}$ of 28 =
4. $\frac{1}{2}$ of 16 =	14. $\frac{1}{2}$ of 24 =	4. $\frac{1}{4}$ of 4 =	14. $\frac{1}{3}$ of 18 =
5. $\frac{1}{2}$ of 10 =	15. $\frac{1}{2}$ of 30 =	5. $\frac{1}{2}$ of 28 =	15. $\frac{1}{2}$ of 34 =
6. $\frac{1}{2}$ of 6 =	16. $\frac{1}{2}$ of 28 =	6. $\frac{3}{4}$ of 8 =	16. $\frac{3}{4}$ of 20 =
7. $\frac{1}{2}$ of 20 =	17. $\frac{1}{2}$ of 34 =	7. $\frac{1}{3}$ of 15 =	17. $\frac{1}{4}$ of 32 =
8. $\frac{1}{2}$ of 14 =	18. $\frac{1}{2}$ of 26 =	8. $\frac{1}{4}$ of 16 =	18. $\frac{3}{4}$ of 40 =
9. $\frac{1}{2}$ of 8 =	19. $\frac{1}{2}$ of 40 =	9. $\frac{1}{3}$ of 27 =	19. $\frac{1}{2}$ of 48 =
10. $\frac{1}{2}$ of 18 =	20. $\frac{1}{2}$ of 38 =	10. $\frac{1}{2}$ of 14 =	20. $\frac{1}{3}$ of 24 =