

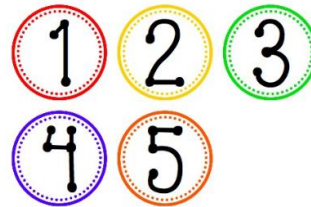
### 1.1 Recite numbers in order to 10

Use a puppet or a favourite teddy to count to 10, making a mistake. Can the child spot the mistake and explain what is wrong? Then count along correctly with you. Use the number grid on the back to support your child.

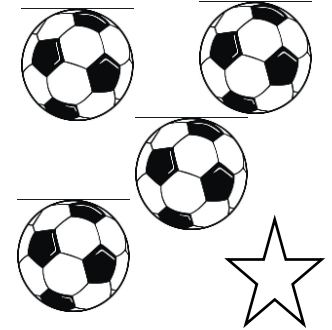
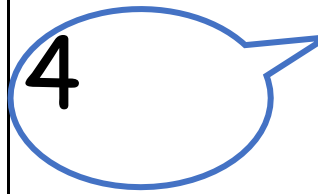


### 1.2 Recognise numerals to 5

Can you find the number 4?



### 1.3 Count up to three or four objects by saying one number name for each of them.



### 1.4 Count up to six objects from a larger group



"Can you give me 3 toys?"



## Astronaut Selection

Colour the star when you think you have achieved that skill. Remember, you need to answer each question under 3 seconds (try to answer 10 or more in 30 seconds). Your teacher will let you know the next time there's an assessment.

### 2.5 Select the correct numbers to represent 1 to 5

Make cards, one with each number on them. See if your child can match the card to the correct number of Lego pieces / toys.



### 1.6 Select the correct numbers to represent 1-10

Use a puppet or a favourite teddy to count to 10, making a mistake. Can the child spot the mistake and explain what is wrong? Then count along correctly with you. Use the number grid on the back to support your child.



### 1.7 Count objects to 10

Songs and rhymes. There are lots of songs and rhymes that are great to sing along to like 10 in a bed and 10 green bottles.



### 1.8 Count beyond 10

Make it fun. Confidence around numbers to 10 are fundamental in developing efficiency with numbers so try not to rush this stage. However, challenging them to think beyond 10 often engages children.



