### 9.1 Use knowledge of time facts to write

 equivalent times to multiples of $\frac{1}{4}$ of a unit
## E.G:

2.5 hours $=2$ hours and 30 minutes 180 seconds $=3$ minutes

9.4 Use knowledge of length facts to write equivalent measures

## E.G:

5.2 kilometres $=5200$ metres

4400 metres $=4.4 \mathrm{~km}$
22 millimetres $=2.2$ centimetres

## Fact file:



Remember the prefix 'kilo' means 1000 and 'mili' means $\frac{1}{1000}$

### 9.6 Know by heart one tenth more than any

## given number

Playing cards: Remove the picture cards and tens from a pack. Draw the place value table below and place between 2 and 4 cards in columns. Can you say 1 tenth more than the number. How many can you answer in 30 seconds?

| Tens | Ones | Tenths | Hundredths |
| :---: | :---: | :---: | :---: |
|  |  | 0 |  |
|  |  |  |  |

9.2 Use knowledge of mass and weight facts to write equivalent measures

## E.G:

$3.75 \mathrm{~kg}=3750 \mathrm{~g}$
$5678 \mathrm{~g}=5.678 \mathrm{~kg}$

Fact file:
Remember 1000g $=1 \mathrm{~kg}$
Look at the ingredients
in a recipe book. Can
you convert between grams and kilograms?


## Uranus

Colour the star when you think you have achieved that skill. Remember, you need to answer each question under 3 seconds (try to answer 10 or more in 30 seconds). Your teacher will let you know the next time there's an assessment.

### 9.7 Know by heart one tenth less than any

## given number

Playing cards: Remove the picture cards and tens from a pack. Draw the place value table below and place between 2 and 4 cards in columns. Can you say 1 tenth less than the number. How many can you answer in 30 seconds?

| Tens | Ones | Tenths | Hundredths |
| :---: | :---: | :---: | :---: |
| -4.8. | \% | [ |  |

9.3 Use knowledge of volume and capacity to write equivalent facts

Lay out 3 or 4
E.G:
7.451 litres $=7451$ millilitres 3278 millilitres $=3.278$ litres

Using post-it-notes can you read it as millilitres and


ML
litres? Take care with the decimal


### 9.5 Count up and down in tenths from any

## given number

E.g. 6.6, 6.7, 6.8, 6.9, 7.0

## Play Ping Pong.

Start off saying 'ping'


Child replies 'pong'
Then serve with a number which has a tenth (e.g. 5.76) and the child must return with the number that is 1 tenth more or length. Keep going until somebody pauses or makes a mistake.

Check out these hints and tips available on BBC Bitesize:
https://www.bbc.co.uk/bitesize/subjects/z826n39


