

### 7.1 Recognise multiples of 2, 5 and 10 up to 1000.

#### Fact file:

- Multiples of 2 must end 0, 2, 4, 6, or 8
- Multiples of 5 must end in 5 or 0
- Multiples of 10 must end in 0

Ask an adult to say a random number between 0 and 100. E.G. 750. "750 is a multiple of 2, 5 and 10 because it ends in a 0"

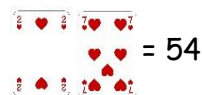


### 7.2 Double any 2-digit number

E.g.

Double 38 = 76  
 Double 43 = 86  
 Double 97 = 194

Remove the 10s and picture cards from a pack of cards and then use the pack to generate a random 2-digit number and double it.

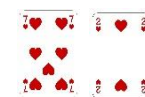


### 7.3 Half any 2-digit number.

E.g.

Half 36 = 18  
 Half 67 = 33.5 or  $33\frac{1}{2}$   
 Half 92 = 46

Remove the 10s and picture cards from a pack of cards and then use the pack to generate a random 2-digit number and half it.



= 36



### 7.4 know all multiplication facts for 7, up to 7 X 12

Roll a dice a multiply the number by 7. When you are confident try adding an extra dice.



## Jupiter

Colour the star when you think you have achieved that skill. Remember, you need to answer each question under 3 seconds (try to answer 10 or more in 30 seconds). Your teacher will let you know the next time there's an assessment.

### 7.5 Know by heart all corresponding division facts for 7, up to 12 X 7

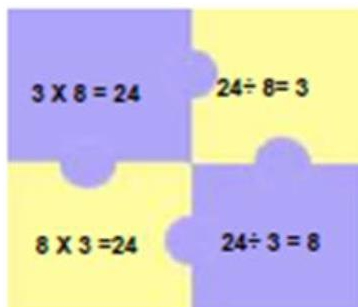
E.g.

- $6 \times 7 = 42$  so  $42 \div 7 = 6$
- $3 \times 7 = 21$  so  $21 \div 7 = 3$

Use a pack of cards to generate calculations. Use the jack as 11 and the queen as 12. Multiply the card by 7 and then say the corresponding division fact.



### 7.6 and 7.7 Know by heart all multiplication and division facts for 8, up to 8X

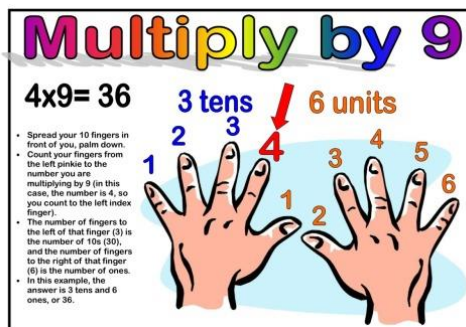


Multiplication facts



Division facts

### 7.8 Know by heart all multiplication facts for 9, up to 9 X 12



### 7.9 Know by heart all division facts for 9, up to 9 X 12

E.g.

- $4 \times 9 = 36$  so  $36 \div 9 = 4$
- $9 \times 9 = 81$  so  $81 \div 9 = 9$

Use a pack of cards to generate calculations. Use the jack as 11 and the queen as 12. Multiply the card by 9 and then say the corresponding division fact.



<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>