

## **New Park Primary Academy – Sport Premium expenditure 2021-2022**

At New Park Primary Academy, PE and competitive sport plays a key role in the education and development of our children. PE lessons and opportunities for competitive sport develop children's cooperation, determination and perseverance. PE lessons are taught by skilled practitioners with specialist equipment. The school places a high value on competitive sport and children have the opportunity to represent the school in a range of individual and team intra and inter-school competitions including cricket, tchoukball, rugby, football, swimming, hockey and tennis. A wide range of after school clubs are provided for children to develop their skills in activities. Swimming is a key life skill and children in KS2 swim for a term each year at New Park Primary Academy. Healthy living is promoted through the school PSHE curriculum and visits from the NSPCC and assemblies. Family breakfasts and visit days take place throughout the year and encourage physical exercise, healthy eating and fun.

### **PE and Sport Premium Allocation 2021-2022**

For 2021-2022 the school's allocation of PE and Sport Premium funding is £17,370. This money was spent in order to meet four key aims:

**To improve the quality of PE provision within the curriculum**

**To increase participation in competitive sport**

**To further develop PE and Sporting opportunities outside of the school curriculum**

**To promote physically active and healthy lifestyles**

Objective	Actions	Funding	Impact
<p>All children are involved in active play</p>	<p>Ensure regular physical activity for all pupils through:</p> <ul style="list-style-type: none"> <li>- Resourcing playground equipment throughout the year so children can create their own games</li> <li>- Shelving installed in KS1 and KS2 playgrounds to house playground equipment and scrap shed</li> <li>- Scrap Shed store maintained, restocked and redistributed in new storage throughout playgrounds. Assembly to reintroduce scrap shed routines</li> <li>- Improve access and opportunities for physical play on the school playgrounds <ul style="list-style-type: none"> <li>o Remove fencing from KS1 playground to create larger, open playing space</li> <li>o New grassed areas laid in KS1 playground to allow children to play safely on a softer surface</li> <li>o Climbing wall split up and moved from KS2 playground (half staying in KS2 and half in KS1)</li> <li>o Repair and relay artificial grass surface in KS2 playground to create additional playing space</li> <li>o Remove and reinstall bridge, balance beam and climbing sticks into KS1 playground</li> </ul> </li> </ul>	<p>£11,000</p>	<p>Following significant investment in outdoor PE provision, staff were trained to make the best use of equipment during lessons and at break and lunchtimes.</p> <p>Pupil/staff surveys and observations show high levels of physical activity and engagement with the new outdoor equipment</p> <p>Pupil quotes:  “I love the new A-frame. It gives us places to climb during play time and lunchtime”  “The grass area lets me roll around and do hand stands and cartwheels”</p> <p>Quotes from staff:  “The newly installed equipment gives children an opportunity to be more active during lunchtimes and play with new children”  “The equipment allows children to use different muscles and develop their gross motor skills”</p> <p>Play leaders were appointed, trained and led games weekly for children of all ages.</p>

<p>Children have access to high quality PE equipment for lessons</p>	<p>Audit of existing provision Purchasing of new equipment</p>	<p>£2,000</p>	<p>New equipment has been purchased and all children participate in a challenging curriculum, developing key skills in line with national curriculum objectives.</p> <p>Teacher quotes: <i>“The updated equipment allows lessons to be set up quickly and leaves more time for an engaged PE lesson.”</i></p> <p>“Planning clearly indicates the equipment needed and the regular audits ensures there is enough.”</p> <p>Pupil quotes: <i>“There is always new equipment for our lessons which is really good as we get a ball each and don’t have to always work in pairs and wait for someone else.”</i></p> <p><i>“I love the new spring mat for gymnastics. It allows me to do a routine on a longer surface.”</i></p>
<p>High quality PE curriculum inspires all children to take part and succeed in sport and physical activity</p>	<p>Hold CPD to refresh staff on use of LTPE whole school planning to help them teach PE and sport more effectively</p> <p>Ensure differentiation / assessment strategies are consistent throughout school</p> <p>Increase staff confidence in gymnastics (due to not teaching due to COVID) , through CPD.</p>	<p>£600 (to release PE lead)</p>	<p>A new PE curriculum is well established and staff have been updated and refreshed in their teaching through CPD ,ensuring progression of skills and techniques across a range of sports as children progress through the school. Resources include lesson plans, strategies and drills to help teachers match learning to the needs of every child.</p> <p>Ofsted (Oct 2018): <i>Detailed curriculum progression documents are available to support teachers’ planning. These identify the small steps in pupils’ learning required to successfully achieve the objectives laid out in the National Curriculum</i></p>

<p>Girls develop self-confidence and positive attitudes towards physical activity</p>	<p>Re-introduction of girl-only competitions and events both inter and intra.</p> <p>Girl only competitions, led by staff and play leaders, at lunchtimes</p>		<p>A series of girls-only clubs and activities are put on to encourage girls to take part in competitive and non-competitive physical activity.</p> <p>More clubs have been scheduled to begin in the next academic year (Break due to COVID) which include continuing to run FIIT like a Girl, a project specifically designed to support self-esteem and have fun whilst being active.</p> <p>We also introduced girl-only days using certain equipment to encourage younger girls to get involved in competitive sport. These activities are led by older girls. A girl's football team was set up and matches arranged against nearby schools.</p>
<p>All children can swim 25m by the end of KS2</p>	<p>Organise swimming lessons for Y5/6, 3/4 and 1/2</p> <p>Timetable and staff swimming termly</p>		<p>Year 3, 4, 5 and 6 attended swimming in the Autumn and Spring terms.</p> <p>Swimming pool was closed for maintenance for the rest of academic year – KS1 priority year group next Spring</p>
<p>Increased number of children accessing competitive sport</p>	<p>Children to enter inter-school sporting competitions for KS2 with other schools in local area.</p> <p>Whole year group inter-school sporting competitions to be held with other schools in local area</p> <p>Playleaders to hold intra school competitions during lunch for all year groups</p> <p>Organise girl-only sporting events</p> <p>Lunchtime competitive sport timetable established giving ALL children access to competitive sport.</p> <ul style="list-style-type: none"> <li>- Staff trained in leading competitive sport</li> </ul>	<p>£2,100</p>	<p>This year, the proportion of children taking part in competitive sport has increased from 53% to 75%</p> <p>Staff confidence in leading activities allowed us to offer a wider range of sporting activities throughout the year, including at sports day. This ensured all children were physically active during the day, minimising queuing / watching and encouraging participation.</p> <p>A lunchtime a competitive sports timetable was introduced allowing children of ALL ages the chance to participate in competitive sport. This resulted in 75% of the school competing in competitive sport.</p> <p>Some of the inter-school competitive sports events that we have taken part in include: Tchoukball, football (KS2), dodgeball (KS2), cricket (KS2),</p>

	Taxi's used to transport children to sporting events		<p>Ofsted (Oct 2018): <i>(The PE leader's) meticulous record-keeping and monitoring of pupils' access to and participation in sporting activities have ensured that over half of all pupils have represented their school in competition.</i></p> <p>Pupil quotes:  <i>"I love using what we have learnt in PE lessons against other children from different schools"</i>  <i>"The staff are really good at explaining games we've never even heard of before."</i></p>
Children develop balance, stability and coordination	<p>Cycling lessons to take place during summer term for all children who have not had lessons to ensure they can ride to a sufficiently safe standard.</p> <p>All reception / Nursery children taught how to ride a bike.</p> <p>Children have a secure understanding of skills content and safety aspects of cycling</p> <p>Bike ability to teach Y5/6 students how to ride a bike safely on the road within the local environment</p> <p>Cycling club to be ran during summer term</p> <p>Contact resurrection bikes and purchase a set of bikes for school for the children who do not own a bike.</p>	£900	<p>Regular cycling lessons show that 100% of pupils at New Park can ride a bike. Booster groups and sessions with new starters take place throughout the year.</p> <p>A fleet of bikes purchased from resurrection bikes allowed families without bikes to have these donated, increasing coordination and balance.</p> <p>Cycling club in the summer term allowed KS2 children to experience a love of cycling outside of the school grounds.</p> <p>Observations showed that the quality of cycling teaching is high and all children are being challenged appropriately; this resulted in year 6 pupils being better prepared for bike-ability and more pupils having the confidence to participate.</p>
Develop sports leadership,	Maintain links with local high schools and explore opportunities for Academy Trust sport-based events.	£500	Increased number of play leaders provide quality provision at lunch times for children of all ages

<p>refereeing and collaborative skills</p>	<p>Sporting influence to train playleaders in following areas:</p> <ul style="list-style-type: none"> <li>- Creating a game</li> <li>- Explaining rules</li> <li>- Time management</li> <li>- Spatial awareness</li> <li>- Managing behaviour</li> </ul> <p>Playleaders to work with PE lead to develop a timetable to cover all year groups.</p> <p>Play leaders to work with PE Lead to order equipment and run designed activities</p>		<p>Playleaders trained by outside company allowing children professional guidance in coaching, leading and managing games.</p> <p>Playleaders worked and met with PE lead regularly to design an effective timetable. This ensured opportunities for ALL pupils to participate in lunch time activities and competitive sport.</p>
<p>Encourage a healthy lifestyle throughout the school community</p>	<p>Achieve Healthy School's award – Silver by completing active life-style section.</p> <p>Attend training on award in October</p>		<p>Children and staff actively contributed to changes made through healthy school's award.</p>
<p>Children are proud to represent New Park at competitive events</p>	<p>Purchase sports kit with school logo and name</p>	<p>£300</p>	<p>Purchased KS2 kit which is worn by children at competitive events</p>
<p>Raise the profile of PE and Sport across the school</p>	<p>Celebration assembly every week to ensure the importance of PE and sport and to encourage all pupils to aspire to being involved in sport</p> <p>Sports display to highlight achievements across the school</p>		<p>Sporting achievements celebrated in assemblies, teams and individuals recognised in front of the whole school.</p> <p>All sporting activity shared via social media.</p>

	<p>Achievements celebrated in assembly (match results and notable achievements in lessons etc)</p> <p>Certificates created and handed out in celebration assemblies</p> <p>PE lessons / extracurricular activities to be shared via social media.</p>		
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