

New Park Primary Academy – Sport Premium expenditure 2021-2022

At New Park Primary Academy, PE and competitive sport plays a key role in the education and development of our children. PE lessons and opportunities for competitive sport develop children's cooperation, determination and perseverance. PE lessons are taught by skilled practitioners with specialist equipment. The school places a high value on competitive sport and children have the opportunity to represent the school in a range of individual and team intra and inter-school competitions including cricket, tchoukball, rugby, football, swimming, hockey and tennis. A wide range of after school clubs are provided for children to develop their skills in activities. Swimming is a key life skill and children in KS2 swim for a term each year at New Park Primary Academy. Healthy living is promoted through the school PSHE curriculum and visits from the NSPCC and assemblies. Family breakfasts and visit days take place throughout the year and encourage physical exercise, healthy eating and fun.

PE and Sport Premium Allocation 2021-2022

For 2021-2022 the school's allocation of PE and Sport Premium funding is £17,370. This will be spent in order to meet four key aims:

To improve the quality of PE provision within the curriculum

To increase participation in competitive sport

To further develop PE and Sporting opportunities outside of the school curriculum

To promote physically active and healthy lifestyles

Objective	Actions	Success Criteria	Funding
All children are involved in active play	<p>Ensure regular physical activity for all pupils through:</p> <ul style="list-style-type: none"> - Resourcing playground equipment throughout the year so children can create their own games - Shelving installed in KS1 and KS2 playgrounds to house playground equipment and scrap shed - Scrap Shed store maintained, restocked and redistributed in new storage throughout playgrounds. Assembly to reintroduce scrap shed routines - Improve access and opportunities for physical play on the school playgrounds <ul style="list-style-type: none"> o Remove fencing from KS1 playground to create larger, open playing space o New grassed areas laid in KS1 playground to allow children to play safely on a softer surface o Climbing wall split up and moved from KS2 playground (half staying in KS2 and half in KS1) o Repair and relay artificial grass surface in KS2 playground to create additional playing space o Remove and reinstall bridge, balance beam and climbing sticks into KS1 playground 	<p>Pupil voice surveys and focus chats show positive attitudes at play time and all children engaged in physical activity.</p> <p>PE lead to check in regularly with lunchtime supervisors to identify timetabling flaws / teething issues with play leaders.</p> <p>Play leaders to run daily games with Nursery and Reception children during lunchtime - Pack of games available</p> <p>Introduce star of the week award for lunchtime behaviour, teamwork and sportsmanship to be awarded each week.</p>	£11,000
Children have access to high quality PE	<p>Audit of existing provision</p> <p>Purchasing of new equipment</p>	Sufficient quality and quantity of PE resources to teach PE curriculum	£2,000

equipment for lessons			
High quality PE curriculum inspires all children to take part and succeed in sport and physical activity	<p>Hold CPD to refresh staff on use of LTPE whole school planning to help them teach PE and sport more effectively</p> <p>Ensure differentiation / assessment strategies are consistent throughout school</p> <p>Increase staff confidence in gymnastics (due to not teaching due to COVID) , through CPD.</p>	<p>Conversations with staff indicate that the quality of PE teaching is high and all children are being challenged appropriately.</p> <p>Conversations with staff indicate that staff are using LTPE confidently and competently.</p> <p>Pupil voice focus groups from each year group indicate that PE is challenging, well-structured, enjoyable and safe.</p> <p>An award for PE (Healthy schools / North Yorkshire PE awards) recognises the high-quality teaching and learning that is received at New Park.</p>	£600
Girls develop self-confidence and positive attitudes towards physical activity	<p>Re-introduction of girl-only competitions and events both inter and intra.</p> <p>Girl only competitions, led by staff and play leaders, at lunchtimes</p>	Extra-curricular registers show increased numbers of girls taking part in physical activity	
All children can swim 25m by the end of KS2	<p>Organise swimming lessons for Y5/6, 3/4 and 1/2</p> <p>Timetable and staff swimming termly</p>	<p>Children formally assessed by swimming instructors at the end of the swimming block.</p> <p>Swimming assessments collected from Hydro and data collated</p>	
Increased number of children	Children to enter inter-school sporting competitions for KS2 with other schools in local area.	Register of children taking part in competitive sporting events shows increased numbers from all year groups	£2,100

<p>accessing competitive sport</p>	<p>Whole year group inter-school sporting competitions to be held with other schools in local area</p> <p>Playleaders to hold intra school competitions during lunch for all year groups</p> <p>Organise girl-only sporting events</p> <p>Lunchtime competitive sport timetable established giving ALL children access to competitive sport.</p> <ul style="list-style-type: none"> - Staff trained in leading competitive sport <p>Taxi's used to transport children to sporting events</p>		
<p>Children develop balance, stability and coordination</p>	<p>Cycling lessons to take place during summer term for all children who have not had lessons to ensure they can ride to a sufficiently safe standard.</p> <p>All reception / Nursery children taught how to ride a bike.</p> <p>Children have a secure understanding of skills content and safety aspects of cycling</p> <p>Bike ability to teach Y5/6 students how to ride a bike safely on the road within the local environment</p> <p>Cycling club to be ran during summer term</p>	<p>Observations indicate that the quality of cycling teaching is high and all children are being challenged appropriately.</p> <p>All children can ride a bike to a sufficiently safe standard.</p> <p>All children have opportunity to develop balance, coordination and stability.</p>	<p>£900</p>

	Contact resurrection bikes and purchase a set of bikes for school for the children who do not own a bike.		
Develop sports leadership, refereeing and collaborative skills	<p>Maintain links with local high schools and explore opportunities for Academy Trust sport-based events.</p> <p>Sporting influence to train playleaders in following areas:</p> <ul style="list-style-type: none"> - Creating a game - Explaining rules - Time management - Spatial awareness - Managing behaviour <p>Playleaders to work with PE lead to develop a timetable to cover all year groups</p> <p>Play leaders to work with PE Lead to order equipment and run designed activities</p>	<p>Increased number of year 6 play leaders providing quality provision at lunch times</p> <p>Record training days for playleaders</p> <p>Playleaders work with PE lead to design an effective timetable, ensuring opportunities for all year pupils to participate in lunch time sport and competitive sport</p> <ul style="list-style-type: none"> - PE Lead to meet every 2 weeks with playleaders to evaluate effectiveness and change games offered - Games regularly changed to ensure all children have an opportunity to participate in a sport/ game they enjoy 	£500
Encourage a healthy lifestyle throughout the school community	<p>Achieve Healthy School's award – Silver by completing active life-style section.</p> <p>Attend training on award in October</p>	Children and staff actively contributed to changes made through healthy school's award.	
Children are proud to represent New Park at competitive events	Purchase sports kit with school logo and name		£300

<p>Raise the profile of PE and Sport across the school</p>	<p>Celebration assembly every week to ensure the importance of PE and sport and to encourage all pupils to aspire to being involved in sport</p> <p>Sports display to highlight achievements across the school</p> <p>Achievements celebrated in assembly (match results and notable achievements in lessons etc)</p> <p>Certificates created and handed out in celebration assemblies</p> <p>PE lessons / extracurricular activities to be shared via social media</p>	<p>All pupils have opportunities to participate in assemblies</p> <p>All pupils have opportunities to attend inter and intra sporting competitions</p>	
<p>Encourage a healthy lifestyle throughout the school community</p>	<p>Organise school sports day to engage both pupils and the local community</p> <p>Lifestyle booklets to go home for summer holidays to encourage children to be active over the summer holidays.</p> <p>Create sporting collage display to showcase PE at New Park</p>	<p>Record feedback from staff and families attending. Record the results of the winning teams.</p> <p>Hold assemblies before and after Sports day to encourage sportsperson-ship and sporting values.</p> <p>Run regular assemblies to prompt sporting values within New Park</p>	