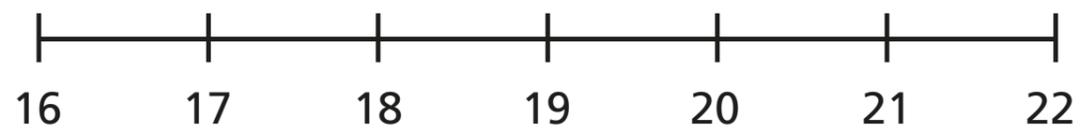


Add a 2-digit and a 1-digit number – crossing ten

- 1 a) Use the number line to complete the calculations.



$16 + 1 = \square$

$16 + 4 = \square$

$16 + 2 = \square$

$16 + 5 = \square$

$16 + 3 = \square$

$16 + 6 = \square$

- b) Work out $16 + 7$

$16 + 7 = \square$

Talk to a partner about how you did it.



- 2 Use number bonds to complete the additions.
The first one has been done for you.

a)
 $20 + 2 = 22$

b)
 $10 + 3 = \square$

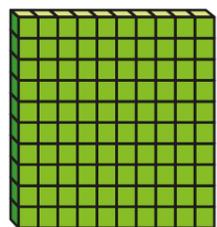
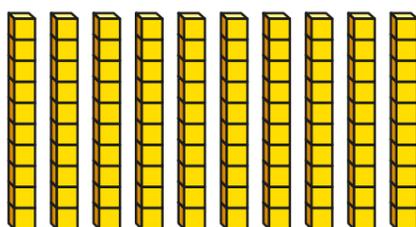
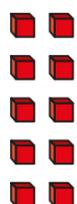
c)
 $\square + \square = \square$

3 Complete the additions.

a) $14 + 9 =$ <input type="text"/>	d) $7 + 15 =$ <input type="text"/>
b) $18 + 4 =$ <input type="text"/>	e) $4 + 19 =$ <input type="text"/>
c) $19 + 6 =$ <input type="text"/>	f) $18 + 3 =$ <input type="text"/>

4 Which two representations show 10?

Tick your answer.

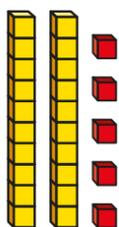
			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

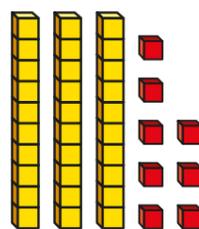
What is the same about the two representations?

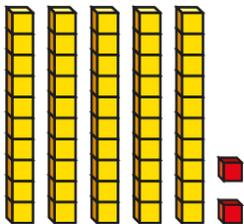
What is different?

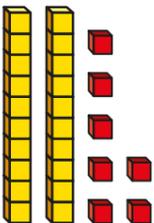


5 Complete the additions.

a)  +  =

b)  +  =

c)  +  =

d)  +  =

6 Complete the number sentences.

a) $25 + 6 =$

e) $74 + 9 =$

b) $38 + 4 =$

f) $64 + 9 =$

c) $9 + 52 =$

g) $54 + 8 =$

d) $3 + 27 =$

h) $4 + 58 =$