| Maths |  | English | Project <br> Learn to tie your shoes laces. <br> Tying your own shoelaces can be tricky so ask an adult to show you how. Then practise, practise, practise! |
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| Spend at least 15 minutes a day practising your times tables. How many correct answers can you get on Soundcheck? Can you beat your score? <br> https://ttrockstars.com/ |  | Spend at least 15 minutes a day practicing your spellings <br> (see spelling list on previous home learning sheet) https://play.edshed.com/login |  |
| Fractions of amounts <br> Example: $\frac{3}{4} \text { of } 20=15$ $\begin{aligned} & 20 \div 4=5 \\ & 5 \times 3=15 \end{aligned}$ | Equivalents fractions <br> Example: $\frac{1}{3}=\frac{3}{9}$ | Tiny Dragon <br> Using this picture, have a go at answering the following questions in as much detail as you can. (Don't | Cook/Bake <br> Have a go at making your family breakfast or lunch. You could even try making a delicious dessert! You can design your own menu first and take a picture of your wonderful creation. <br> Remember to ask for an adult's help when using |
| TOP TIPS: <br> 1. Divide the number by the denominator (bottom). <br> 2. Multiply the answer to step 1 by the numerator (top). | TOP TIP: <br> One way to make an equivalent fraction is to multiply the denominator and the numerator by the same number. | forget your capital letters and full stops!) <br> - Where is it from? <br> - Why is it so small? | Dance <br> Listen to your favourite song and create your very own dance routine. When it's ready ask your family members to watch, they may even want to join in! Have a go at teaching them your moves. |
| Try these: <br> 1. $\frac{1}{5}$ of $25=$ <br> 2. $\frac{3}{5}$ of $20=$ | Write 5 different equivalent fractions for each of the fractions below. Use as many different times tables as you can. <br> 1. $\frac{4}{5}$ | - Why is it so small? <br> - Are there more like him/her? <br> - Where does he/she live? <br> - How will you look after it? <br> - Will you keep it a secret or tell someone? <br> - What is it called? <br> - Is it magic? What magic can it do? | Write a letter <br> Write a letter to Miss Barker or Miss Watson. What have you been up to? Have you learned any new skills? What moments have you got in your happiness jar so far? If you would like, you can send |
| 3. $\frac{3}{4}$ of $40=$ | 2. | I like to imagine that it is a really small dragon which | us a picture of your letter to <br> admin@newparkacademy.co.uk or you can wait |
| Now have a go at the questions on the next page. They get harder! Remember, you don't need to work it out in your head, show your working! See the example on page 2. | 3. $\frac{5}{8}$ <br> Now try your own. | you can keep in your pocket but when you need it to it can grow huge so that you can ride it. <br> Challenge: | and share it with us when we get back to school. We shall write you a letter about all the things we have been up to with your next home learning pack. |
| Keep practicing you SMIRFS <br> If you've lost your sheet, they're <br> http://www.newparkacademy. <br> home/smirfs/ | /parents-carers/learning-at- | end. When you have finished draw pictures to show your favourite parts. <br> Have you used any fronted adverbials or prepositions? | BBC Bitesize <br> Access BBC Bitesize to find lots of mini lessons for all your subjects, including new ones every day! You could even learn a new language! https://www.bbc.co.uk/bitesize |

$$
\begin{aligned}
& \text { Find the following: } \\
& 1 . \frac{2}{3} \text { of } 30= \\
& 2 \cdot \frac{2}{5} \text { of } 65= \\
& 3 \cdot \frac{2}{4} \text { of } 36= \\
& 4 \cdot \frac{2}{4} \text { of } 48= \\
& 5 \cdot \frac{2}{3} \text { of } 72= \\
& 6 \cdot \frac{3}{5} \text { of } 80= \\
& 7 \cdot \frac{3}{4} \text { of } 68= \\
& 8 \cdot \frac{3}{4} \text { of } 72=
\end{aligned}
$$

Find the following:

1. $\frac{2}{3}$ of $48=$
2. $\frac{4}{6}$ of $84=$
$3 . \frac{5}{8}$ of $104=$
3. $\frac{2}{8}$ of $136=$
4. $\frac{2}{3}$ of $57=$
5. $\frac{2}{3}$ of $81=$
6. $\frac{4}{6}$ of $78=$
7. $\frac{3}{8}$ of $176=$

Find the following:

1. $\frac{5}{6}$ of $804=$
2. $\frac{4}{7}$ of $98=$
3. $\frac{3}{9}$ of $117=$
4. $\frac{5}{6}$ of $246=$
$5 . \frac{2}{7}$ of $133=$
$6 . \frac{7}{9}$ of $162=$ $7 . \frac{4}{6}$ of $132=$
5. $\frac{6}{7}$ of $196=$
(1)

## Example:



