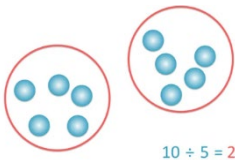


Y1/2

Stay safe and be kind!

From Mr Pratt and Mrs Umpleby 😊

Maths	English	Project
<p>Spend at least 15 minutes a day practising your times tables https://trockstars.com/ https://www.topmarks.co.uk/maths-games/hit-the-button https://www.timestables.co.uk/</p>	<p>Spend at least 15 minutes a day practicing your spellings / phonics (see spelling list overleaf) https://play.edshed.com/login https://new.phonicsplay.co.uk/</p>	<p>Using everything that you have learnt about dinosaurs this year. Design, draw, label and describe your own dinosaur. Think carefully about its name, size, what it will eat (Herbivore, omnivore or carnivore) and where it would live.</p>
<p><u>S.M.I.R.F's:</u></p> <p>Practice your current Planet for 15 minutes a day. Find all planets on our school website. http://www.newparkacademy.co.uk/our-school/curriculum/</p>	<p>The _____ that came to tea.</p> <p>Re-write the story 'The tiger who came to tea.' Can you change both the animals and the characters who live in the house?</p>	<p>Ask an adult to fold a piece of paper into 8 sections. Draw a comic strip of an adventure your superhero could go on.</p>
<p>Y2 - Column Addition and Subtraction – 2 digit by 2 digit: Practice the column method with your tens and ones, then have a go at drawing them out and then practising with just the numbers. Why don't you use a dice/number cards to generate your numbers and make some column subtraction and addition questions of your own! Remember the rules for regrouping and exchanging.</p> <p>Y1 – Add and subtract up to 20 using objects found at home. Practice reading and writing numbers up to 100</p>	<p>In the story 'The lost happy endings', Jub talks about meeting a friend in another hole. Write a description of another character who lives in the forest. What do they have around their hole? Where is their hole? Is it as messy as Jub's?</p>	<p>Create a game. Can you create a new game, to be played inside or outside? Write down the rules of the game and teach it to someone in your house.</p> <p>If you can't think of a game, you could add a twist to a game you already know. EG: turn duck duck goose into badger, badger hippo.</p>
<p>Times tables: Practice your 2, 5 and 10 times tables.</p> <p>Can you say the answer in 3 seconds or under?</p>	<p>Super heroes! If you had a super power what would it be? Would you fly? See through walls? Shrink to the size of an ant? Draw your super hero in the middle of the page and label it's powers. Now write a paragraph to describe it.</p>	<p>Keep a record of at least one good thing that happens every day. No matter how big or small. You can write it / draw it. Keep them safe in a good times jar / pot.</p>
<p><u>Division – Grouping and sharing</u></p> <p>Pick a number from the 2, 5 or 10 times table and divide it by either 2, 5 or 10! Remember use your groups.</p> 	<p>Write a book review for any and all books you read.</p> <p>Did you like it/not like it? Why? What were the characters like? What was your favourite part? Redesign a new book cover and blurb for it.</p>	<p>Junk modelling: Can you make a dinosaur we have studied? T-Rex, Triceratops, Stegosaurus, Brachiosaurus. Which will you pick?</p>

New Curriculum Spelling Lists Years 1 and 2

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Christmas
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