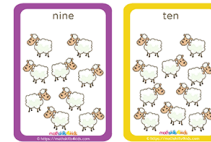## 2.1 Say the numbers 0-20 accurately

Use a puppet or a favourite teddy to count to 20, making a mistake. Can the child spot the mistake and explain what is wrong? Then count along correctly with you. Use the number grid on the back to support your child.

2.2 Read the numbers 1-20 in numerals

Use a pair of flash cards to play snap or a pair matching game.

2.3 Say one more than any number between 0-20

Use the number grid to start with to build confidence. Then gradually cover up the numbers until your child is confident without the number line.

2.4 Say one less than any number between 0-20

Twelve little speckled frogs, sat on a speckled log, eating the most delicious grub. Yum! Yum! One jumped into the pool, where it was nice and cool. Now there are eleven speckled frogs. Glub! Glub!
Eleven little speckled frogs …

Launch Pad

Colour the star when you think you have achieved that skill. **Remember, you need to answer each question under 3 seconds** (try to answer 10 or more in 30 seconds). Your teacher will let you know the next time there's an assessment.

2.5 Say 1 more and 1 less than any two-digit number

Use the 100-square overleaf to start with to build confidence. Then gradually cover up the numbers until your child is confident with these.

2.6 To count in twos (up to 24)

Count the number of shoes in the wardrobe. Remember to count up in twos.

2.7 To count in fives (up to 60)

Play Ping Pong!
You say the first multiple of 5, then your child replies with the next and so on. How quickly can you get to 60?

2.8 To count in tens (up to 120)

Make it real! Use 10p coins when you're counting up in 10.

Tap a number of regular beats. Ask the child to count silently in 2, 5 or 10s, calling out the number you stop on.

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99