

New Park Primary Academy – Sport Premium Impact 2018-19

PE and Sport Premium Allocation 2018-19

For 2018-19 the school's allocation of PE and Sport Premium funding was £17,850. This money was spent in order to meet four key aims:

- **To improve the quality of PE provision within the curriculum**
- **To increase participation in competitive sport**
- **To further develop PE and Sporting opportunities outside of the school curriculum**
- **To promote physically active and healthy lifestyles**

Ofsted visited New Park in September 2018 and praised the PE provision in their report:

- *“The PE leader ensures that the PE and Sports funding is spent wisely. Equal access is foremost in his thoughts which enables some of the schools most vulnerable pupils to be fully involved whenever possible”*
- *“Pupils make good progress in PE. They acquire age-appropriate knowledge and skills effectively and have access to a wide a range of sports and disciplines.”*

New Park won the North Yorkshire PE and Sport Premium award for our work on upskilling staff in 2018-19

Objective	Actions	Funding	Impact
All children are involved in active play	<p>Ensure regular physical activity for all pupils Resourcing playground equipment throughout the year so children can create their own games</p> <p>Scrap store to install Scrap play shed:</p> <ul style="list-style-type: none"> ● Restock throughout the year ● Scrap Store to run assembly ● Scrap store to teach chn how to play safely and use resources ● RP to create timetable for chn to use scrap shed <p>Train new play leaders through HHS – Play leaders to introduce intra school competitions</p>	£5600	<p>Following significant investment in outdoor PE provision, staff were trained to make the best use of equipment during lessons and at break and lunchtimes.</p> <p>Pupil/staff surveys and observations show high levels of physical activity and engagement with the new outdoor equipment</p> <ul style="list-style-type: none"> ● “I love building towers with my friends ● “I use the tyres to roll in” ● “It is really good for the children’s imagination and helps them form relationships with their peers” ● “It brings children of different ages together, working together and helping one-another”
Children are involved in active play at unstructured times	<p>Audit of playground equipment Purchasing of new equipment Training for staff on how to use new equipment to encourage physical activity</p>	£700	<p>Play leaders were appointed, trained and lead weekly for children of all ages</p>

<p>Children develop core strength, balance, coordination and muscle memory</p>	<p>Invest and develop gymnastics provision at New Park. Ensure all gymnastics equipment is moved / installed in top all.</p> <p>RP to run whole staff CPD on gymnastics to ensure correct teaching of gymnastics to all students</p> <p>Ensure each class is time tabled in to the hall each week to access gymnastics provision</p>	<p>£700</p>	<p>New equipment has been purchased and all children participate in a challenging gymnastics curriculum, developing core strength, balance, coordination and muscle memory</p> <p>Teacher quotes: <i>"Children enjoy the lessons now as they are structured and challenging"</i> <i>"I can assess children's progression accurately and quickly"</i></p>
<p>Children have access to high quality PE equipment for lessons</p>	<p>Audit of existing provision Purchasing of new equipment</p>	<p>£600</p>	<p>Pupil quotes: <i>"Gymnastics has been really fun! We have learnt new balances like the Y and T. I did the balances on the climbing frame and apparatus"</i> <i>"In dance we have been acting out emotions and have been making our own routines."</i></p>
<p>High quality PE curriculum inspires all children to take part and succeed in sport and physical activity</p>	<p>Introduce LTPE whole school planning</p> <p>Provide staff with CPD to help them teach PE and sport more effectively using LTPE</p> <p>Ensure differentiation / assessment strategies are consistent throughout school</p> <p>Increase staff confidence, through CPD, in teaching specialised areas (Gymnastics)</p>	<p>£1395</p>	<p>A new PE curriculum is now in place ensuring progression of skills and techniques across a range of sports as children progress through the school. Resources include lesson plans, strategies and drills to help teachers match learning to the needs of every child.</p> <p>Ofsted (Oct 2018): <i>Detailed curriculum progression documents are available to support teachers' planning. These identify the small steps in pupils' learning required to successfully achieve the objectives laid out in the National Curriculum</i></p>
<p>Girls develop self-confidence and positive attitudes towards physical activity</p>	<p>Introduction of girls-only competitions and events Offering FiiT Like a Girl club for free at lunchtimes & after-school</p>	<p>£300</p>	<p>A series of girls-only clubs and activities were put on to encourage girls to take part in competitive and non-competitive physical activity. This included running FIIT like a Girl, a project specifically designed to support self-esteem and have fun whilst being active. We also introduced girl-only days using certain equipment to encourage younger girls to get involved in competitive sport. These activities are led by older girls. A girls football team was set up and matches arranged against nearby schools.</p> <p>Before this year only 8% of girls had taken part in extra-curricular sport and/or physical activity. By the end of the year this figure was 44%</p>

<p>All children can swim 25m by the end of KS2</p>	<p>Organise swimming lessons for Y5/6</p> <p>Begin swimming for KS1 swimming after Christmas</p> <p>Explore possibilities of hour-long swimming lessons</p>	<p>£300</p>	<p>Took part in competitive swimming gala in the Autumn term.</p> <p>Invested in KS1 swimming in the Summer term</p> <p>Only 58% of children are able to swim 25m by the end of Y6, swimming will be a high priority in the 2019-2020 plan</p>
<p>Increased number of children taking part in sporting activities</p>	<p>Organise competitive events for children of all ages at New Park (Inter and intra)</p> <p>Offer a wide range of extra-curricular clubs to all.</p> <p>Play leaders to hold intra school competitions during lunch for all year groups</p> <p>Organise girls-only competitive sporting events.</p> <p>Playleaders to organise girl only intra school competitions for children of all ages.</p> <p>RP to organise girl only inter school competitions</p> <p>Introduce new sporting activities available after school including dance/gymnastics</p> <p>Explore North Yorkshire sport and opportunities for New Park Participation</p>	<p>£1000</p>	<p>This year, the proportion of children taking part in competitive sport has increased from 20% to 53%.</p> <p>Staff confidence in leading activities allowed us to offer a wider range of sporting activities throughout the year, including at sports day. This ensured all children were physically active during the day, minimising queuing / watching and encouraging participation.</p> <p>Some of the competitive sports events that we have taken part in include: Tchoukball, football (boys/girls, KS1), dodgeball (KS1/KS2), tennis (KS2), cricket (KS2), Striking and fielding (KS1), Swimming (KS2)</p> <p>Ofsted (Oct 2018): <i>(The PE leader's) meticulous record-keeping and monitoring of pupils' access to and participation in sporting activities have ensured that over half of all pupils have represented their school in competition.</i></p> <p>Pupil quotes: <i>"We get to play against people we don't know"</i> <i>"There are friendly, helpful, staff who are good at explaining the rules"</i></p>
<p>Develop sports leadership, refereeing and collaborative skills</p>	<p>Develop links with local high schools</p> <p>High school Sports ambassadors train play leaders at New Park.</p> <p>- Train play leaders in following areas:</p> <ul style="list-style-type: none"> • Creating a game • Explaining rules 	<p>£350</p>	<p>Play leaders were interviewed, appointed and trained. They run a weekly program of activities for children of all ages</p>

	<ul style="list-style-type: none"> • Time management • Spatial awareness • Managing behaviour <p>- Play leaders to work with PE coordinator to develop a timetable to cover all year groups</p> <p>- Play leaders to work with PE coordinator to order equipment to run activities.</p>		
<p>All children develop a love of the outdoors and take part in adventurous activities</p> <p>Take part in outdoor and adventurous activity challenges</p> <p>They should enjoy communication and collaborating with each other</p>	<p>Bushcraft lessons for all children and after-school clubs targeted at children who show particular promise in lessons</p> <p>Development of outdoor learning areas and family growing spaces alongside school farm to encourage children and families to spend more time outdoors</p>	£6600	<p>100% of children have accessed adventurous activities on the school field</p> <p>Every child has had a term of bushcraft lessons</p> <p>After-school bushcraft club has been oversubscribed all year</p> <p>Children have demonstrated their skills in assemblies and to parents</p> <p>Successfully received further funding to develop growing areas for Autumn 2019</p>
<p>Children are proud to represent New Park at competitive events</p>	<p>Purchase Sports kit with school logo and name</p>	£300	<p>Purchased KS2 kit which is worn by children at competitive events</p>
<p>Raise the profile of PE and Sport across the school</p> <p>Celebration assembly every week to ensure the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc)</p> <p>Certificates created and handed out in celebration assemblies</p> <p>PE lessons / extra-curricular activities to be shared via school social media</p> <p>A competitive Sports Day is run in the Summer term</p>	£50	<p>Sporting achievements celebrated in assemblies, teams and individuals recognised in front of the whole school</p> <p>All sporting activity shared via social media</p>