

New Park Primary Academy – Sport Premium expenditure 2018-19

At New Park Primary Academy, PE and competitive sport plays a key role in the education and development of our children. PE lessons and opportunities for competitive sport develop children's cooperation, determination and perseverance. PE lessons are taught by skilled practitioners with specialist equipment. The school places a high value on competitive sport and children have the opportunity to represent the school in a range of individual and team intra and inter-school competitions including cricket, tchoukball, rugby, football, swimming, hockey and tennis. A wide range of after school clubs are provided for children to develop their skills in activities. Swimming is a key life skill and children in KS2 swim for a term each year at New Park Primary Academy. Healthy living is promoted through the school PSHE curriculum and visits from the NSPCC and assemblies. Family breakfasts and visit days take place throughout the year and encourage physical exercise, healthy eating and fun.

PE and Sport Premium Allocation 2018-19

For 2017-18 the school's allocation of PE and Sport Premium funding is £17,850. This will be spent in order to meet four key aims:

- **To improve the quality of PE provision within the curriculum**
- **To increase participation in competitive sport**
- **To further develop PE and Sporting opportunities outside of the school curriculum**
- **To promote physically active and healthy lifestyles**
 - *the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school*
 - *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
 - *increased confidence, knowledge and skills of all staff in teaching PE and sport*
 - *broader experience of a range of sports and activities offered to all pupils*
 - *increased participation in competitive sport*

Objective	Actions	Success Criteria and impact	Funding
<p>All children develop a love of the outdoors and take part in adventurous activities</p> <p>Develop communication and collaborative skills through challenging activities</p>	<p>Bushcraft lessons for all children and after-school clubs targeted at children who show particular promise in lessons</p> <p>Development of outdoor learning areas and family growing spaces alongside school farm to encourage children and families to spend more time outdoors</p>	<p>Increased % of children spending time on the school field engaged in physical activity</p> <p>Families able to access the field to grow food for themselves</p>	<p>£6600</p>
<p>All children are involved in active play</p>	<p>Ensure regular physical activity for all pupils</p> <p>Resourcing playground equipment throughout the year so children can create their own games</p> <p>Training for all break and lunchtime supervisors on active play</p> <p>Scrap store to install Scrap play shed:</p> <ul style="list-style-type: none"> • Restock throughout the year • Scrap Store to run assembly • Scrap store to teach chn how to play safely and use resources • RP to create timetable for chn to use scrap shed <p>Train new play leaders through HHS – Play leaders to introduce intra school competitions</p>	<p>Pupil voice surveys and focus chats show positive attitudes at play time and all children engaged in physical activity.</p> <p>RP to check in regularly with lunchtime supervisors to identify timetabling flaws / teething issues with SCRAP</p>	<p>£5600</p>
<p>Children develop core strength, balance, coordination and muscle memory</p>	<p>Invest and develop gymnastics provision at New Park. Ensure all gymnastics equipment is moved / installed in top all.</p> <p>RP to run whole staff CPD on gymnastics to ensure correct teaching of gymnastics to all students</p> <p>Ensure each class is time tabled in to the hall each week to access gymnastics provision</p>	<p>Observations indicate that the quality of gymnastics teaching is high and all children are being challenged appropriately.</p> <p>All chn meet age related gymnastics standards by year 6</p>	<p>£700</p>
<p>Children have access to high quality PE equipment for lessons</p>	<p>Audit of existing provision</p> <p>Purchasing of new equipment</p>	<p>Sufficient quality and quantity of resources to teach PE curriculum</p>	<p>£600</p>
<p>Children are involved in active play at unstructured times</p>	<p>Audit of playground equipment</p> <p>Purchasing of new equipment</p> <p>Training for staff on how to use new equipment to</p>	<p>Pupil surveys indicate high levels of satisfaction with playground activities</p>	<p>£700</p>

	encourage physical activity		
High quality PE curriculum inspires all children to take part and succeed in sport and physical activity	<p>Introduce LTPE whole school planning</p> <p>Provide staff with CPD to help them teach PE and sport more effectively using LTPE</p> <p>Ensure differentiation / assessment strategies are consistent throughout school</p> <p>Increase staff confidence, through CPD, in teaching specialised areas (Gymnastics)</p>	<p>Observations indicate that the quality of PE teaching is high and all children are being challenged appropriately.</p> <p>Pupil voice focus groups from each year group indicate that PE is challenging, well-structured, enjoyable and safe.</p>	£1395
Girls develop self-confidence and positive attitudes towards physical activity	<p>Introduction of girls-only competitions and events</p> <p>Offering FiiT Like a Girl club for free at lunchtimes & after-school</p>	<p>Pupil surveys show increased numbers of girls taking part in physical activity</p>	£300
All children can swim 25m by the end of KS2	<p>Organise swimming lessons for Y5/6</p> <p>Begin swimming for KS1 swimming after Christmas</p> <p>Explore possibilities of hour-long swimming lessons</p>	<p>Chn formally assessed by swimming instructors at the end of the swimming block.</p> <p>Swimming assessments collected from Hydro by RP. RP to collate data.</p>	£300
Increased number of children taking part in sporting activities	<p>Organise competitive events for children of all ages at New Park (Inter and intra)</p> <p>Offer a wide range of extra-curricular clubs to all.</p> <p>Play leaders to hold intra school competitions during lunch for all year groups</p> <p>Organise girls-only competitive sporting events.</p> <p>Playleaders to organise girl only intra school competitions for children of all ages.</p> <p>RP to organise girl only inter school competitions</p> <p>Introduce new sporting activities available after school including dance/gymnastics</p>	<p>Register of children taking part in competitive sport shows increased numbers from all age groups</p> <p>Analysis of data highlights year groups who do not attend as many extracurricular activities. RP to use pupil voice to provide activities to engage all pupils.</p> <p>Register children taking part in girl-only competitive sporting events shows increased numbers from all age groups.</p> <p>Increased number of children extracurricular clubs. Registers to record number of attendees.</p> <ul style="list-style-type: none"> - Register attendance of competitions to show an increase in sporting fixtures since September 2017 - Registers show an increase in girls in inter-school competitions since September 2017 	£1000

	<p>Explore North Yorkshire sport and opportunities for New Park Participation</p> <p>Explore further link with HHS</p> <p>Strengthen link with Coppice Primary School</p>	<ul style="list-style-type: none"> - Pupil survey shows high proportions of children taking part in organised sporting activities 	
<p>Develop sports leadership, refereeing and collaborative skills</p>	<p>Develop links with local high schools</p> <p>High school Sports ambassadors train play leaders at New Park.</p> <ul style="list-style-type: none"> - Train play leaders in following areas: <ul style="list-style-type: none"> • Creating a game • Explaining rules • Time management • Spatial awareness • Managing behaviour - Play leaders to work with PE coordinator to develop a timetable to cover all year groups - Play leaders to work with PE coordinator to order equipment to run activities. 	<p>Increased number of year 6 play leaders providing quality provision at lunch times.</p> <p>Record training days for play leaders.</p> <p>-Play leaders work with PE coordinator to design an effective timetable, ensuring equal opportunities for all year groups to participate in lunch time sport.</p> <ul style="list-style-type: none"> - Sports coordinator to meet every 2 weeks with play leaders to evaluate effectiveness and change games offered. - Games regularly changed to ensure all children have an opportunity to participate in a sport they enjoy. - Pupil surveys to gage a consensus of which activities would be popular. 	<p>£350</p>
<p>Children are proud to represent New Park at competitive events</p>	<p>Purchase Sports kit with school logo and name</p>		<p>£300</p>
<p>Raise the profile of PE and Sport across the school</p> <p>Celebration assembly every week to ensure the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc)</p> <p>Certificates created and handed out in celebration assemblies</p> <p>PE lessons / extra-curricular activities to be shared via school social media</p> <p>A competitive Sports Day is run in the Summer term</p>	<p>All pupils have opportunities to participate in assemblies.</p> <p>All pupils have opportunities to attend extra-curricular activities / inter and intra sporting competitions.</p>	<p>£50</p>