

New Park Primary Academy - Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, New Park primary has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. A pupil needs to isolate because someone in their household is symptomatic or tests positive
2. A whole bubble is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will be able to contact their class teacher through MS Teams (after taught sessions). Parents will be able to contact teachers via email.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Classteachers should demonstrate using the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are used to seeing these resources.

Spelling Shed and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher in real time. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources. The 'chat' page will offer the chance for teachers to celebrate children's work and maintain a sense of community and belonging in the event of a whole bubble self-isolating

New phase email addresses are in place for parents can to contact teachers for information and support.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that New Park Primary Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- MS Teams
- Spelling Shed
- TT Rockstars

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will have a pack of work immediately available for them to complete. They have the option of accessing this via the school website or a physical copy given to them as they leave school. A stationery pack will also be provided. These work packs will be basic skills work that are relevant at any stage of the year i.e. maths, spelling, reading, writing and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside a class stationery pack. In the case of whole cohort isolation, resources will be available from the school website and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

| Pupil needs to isolate because someone in their household is symptomatic or tests positive | |
|---|---|
| Ongoing Support | Safeguarding/SEND |
| The Classteacher will log into Microsoft teams and check their emails daily to offer support for parents/children with the home learning packs. The teacher can also offer alternative resources if the child is struggling (in the first instance the preceding year group's resources will be suggested). | <p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@newparkacademy.co.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available through Chartwells.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for weekly safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p> |

| A whole bubble of children is isolating because of an outbreak of coronavirus | |
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| Ongoing Support | Safeguarding/SEND |
| <p>The class teacher will record a daily video message on MS Teams for their class explaining the daily lessons and resources that the children are to use. On the first whole day of isolation this video will remind children and parents of the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>The lessons will use resources from Oak National Academy and White Rose Maths Hub. Teachers should use the ‘chat’ page in MS teams to share links to the daily lessons. Teachers should remain available on Teams and email throughout normal teaching hours to respond to queries from children/parents and give feedback on any submitted work. Teaching assistants will also access Teams so that they can support specific children should this be required.</p> <p>Each day should also include a reading session from the class novel where the teacher reads aloud. These should be pre-recorded and uploaded for children to access on MS teams.</p> <p>Time will also be scheduled for the children to watch an assembly delivered by Mr Mold. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>Completed work can be photographed and/or uploaded to MS Teams. Teachers can then review the work completed and ensure that the following day’s lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Teams or email.</p> <p>In the event of teachers becoming ill, children will be invited to join their other bubble class on MS teams and complete work set by this teacher.</p> | <p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@newparkacademy.co.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available through Chartwells.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for weekly safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p> |